



**Term 1, 2023-2024**

Course Code & Title:	KORE3001A-B-C Korean V
Language of Instruction: Korean & English	Units: 3
Mode of teaching: in-person	

Course Description
This course focuses on the further development of communication skills in Korean with emphasis on the expression of personal views and the training of argumentative strategies. The course will also engage students in critical reflections on various aspects of life in Korean and their own social environment. Students will be guided to analyze various types of data to support their views. They will learn how to express their wishes and aspirations using the appropriate registers. Pre-requisite: KORE3000 or KORE3050 or equivalent competence.

Learning Outcomes
Upon successful completion of the course, students should be able to: (1) Improve their communication skills with argumentative strategies; (2) Obtain a better listening skill by learning various types of spoken expressions used in modern Korean society; (3) Increase comprehensive understanding in written text without knowing every word inside of it; (4) Be more accustomed to traditional and modern culture in Korean.

Course Content			
Unit	Topic	Grammar	Culture
Unit 7 Information 정보	- Objective description - Expressions related to holidays - Expressions related to movement	- A-다, V-ㄴ /는다, N(이)다 - A/V-았/었다, N-였/ 이었다 - V-ㄹ/을 것이다, V-겠다 - S-아/어서 S' - N 와/과 N' - A/V-지 않다	Korean Festive Days
Unit 8 True and False 진실과 거짓	- Expressions for indirect speech - Expressions for expressing guesses - Expressions related to school life	- A-다고 하다, V-ㄴ /는다고 하다, N(이)라고 하다 - A/V-았/었/였다고 하다 - V-(으)ㄹ 거라고 하다 - V-겠다고 하다 - AV-것 같다	Is your mouth "heavy" or "light"?
Unit 9 Conflict and Worry 갈등과 고민	- Expressions for discussing conflict and worry - Expressions for suggestions	- V-자고 하다 - V-지 그래요? - V-(으)라고 하다 - V-지 말라고 하다 - ~냐고 하다	Korean health food
Unit 1 Appearance and Personality 외모와 성격	- Describing outfits - Describing personality - Describing appearance	- V-고 있다 (status) - N 이/가 아니다 - A-아/어 보인다 - S-(은)ㄴ /는데 S' (contrast) - 'ㅎ' irregular adjectives	Conventional expressions to describe appearance and personality

Unit 2 Convenient Life 편리한 생활	- Explaining the function of a product - Comparing merits and demerits - Expressing pros and cons about internet shopping	- V-(으)려고 하다 - V-(으)면서 - V-(으)면 되다 - A/V-잖아(요) - V-(으)려고	Popular text expressions
Unit 3 Incidents and Accidents 사건, 사고	- Talking about an accident after hearing about it - Talking about robbery - Looking for a lost wallet - Expressions related to passive expressions	- ~대(요) - V-아/어 있다 - V-고 나서 - ~지 않다/모르다	Emergency calls in Korea

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	This considers students' in-class active participation, homework, etc.: (1) Attendance: (30%) (2) In-class active participation (30%) (3) Homework (40%)	10%
Quiz	This will test students' ability to apply words and grammar taught in unit 7,8,9 and 1 (of Active Korean 4), through the various forms of questions. Makeup quiz will not be arranged without justified reason.	20%
Assignments	The assignment sheets will be uploaded in Blackboard. (1) Assignment 1 covers unit 7, 8, and 9 (of Book III). (60%) (2) Assignment 2 covers unit 1 and 2 (of Book IV). (40%)	20%
Oral Exam	Oral exam will be held with your teacher <b>in person</b> . All units are included in the scope of the examination	15%
Final Exam	Centralized Course Examination	35%

Notes:

- Students are required to arrive on time.
- **Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.**
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. **If a student miss more than 25% of the class, s/he will automatically fail the course.** In case of being absent, it is recommended to get informed about what content and homework missed and make it up.
- **For any missed in-class tests, make-up tests will not be arranged unless the student provides a justifiable reason with the supporting document.**

### Grade Descriptor (General)

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>

### Learning Resources

#### Course Materials

**Active Korean 3** 2010. Language Education Institute, Seoul National University

**Active Korean 3 Workbook**

**Active Korean 4** 2010. Language Education Institute, Seoul National University

**Active Korean 4 Workbook**

#### IT Resources

- All the teaching materials and homework will be uploaded on Blackboard.  
<https://blackboard.cuhk.edu.hk/>
- 국립국어원 표준국어대사전  
<http://stdweb2.korean.go.kr/main.jsp>

#### Readings & Library Resources

서강 한국어(New) 2B Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 2B Workbook

이화 한국어 2-2, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 2-2: Workbook

연세 한국어 2-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 2-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 2-2, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 2-2, Korean Language Institute, Yonsei University Press, 2013.

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Grammar In Use: Intermediate, Ahn Jean-Myung et al., Darakwon, 2010.

**Schedule (subject to change):**

Week	Date	Assessment	Content	Special Activity
1	4-8 Sep		Unit 7	
2	11-15 Sep			
3	18-22 Sep		Unit 8	
4	25-29 Sep			
5	2-6 Oct		Unit 9	6 Oct (Korean Night)
6	9-13 Oct			
7	16-20 Oct	Assignment 1 submission deadline	Unit 1	
8	23-27 Oct			
9	30 Oct-3 Nov	Quiz	Unit 2	2 Nov (Korean Programme Promotion Day)
10	6-10 Nov			
11	13-17 Nov		Unit 3	
12	20-24 Nov	Assignment 2 submission deadline		
13	27 Nov-1 Dec		Revision	
14	4-8 Dec	Oral Examination		
<b>Centralized Course Examination</b>				

**Class sections and teachers' contact details:**

Class	Time	No. of weeks	Venue	Course instructor	Contact
KORE3001A	Tu 10:30AM-01:15AM	13	WMY 504	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk Rm G29, Leung Kau Kui Bldg. Office hours: by appointment
KORE3001B	We 10:30AM-01:15AM	13	LSK 514		
KORE3001C	Th 02:30PM-05:15PM	13	UCA 105	Ms. KWON Hyung Gi	b128215@cuhk.edu.hk

**For further information and inquiries you are welcome to contact:**

Contact	Telephone	Email	Office
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. <b>Office Hours:</b> <u>Monday to Thursday:</u> 08:45AM- 01:00PM and 02:00PM- 05:30PM <u>Friday:</u> 08:45AM- 01:00PM and 02:00PM- 05:45PM

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

**Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.