



Term 1, 2022-2023

Course Code & Title:	KORE2001B-C-D Korean III		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events and sharing experience. At the end of this course, students will have completed a proficiency level comparable to level 1 of the Test of Proficiency in Korean (TOPIK).

Prerequisite: KORE2000 (1002) or KORE2050 (1010) or equivalent proficiency; not for students who have taken KORE3000,3001,3002,3050(2010) or 3051(3010).

Learning Outcomes

Upon successful completion of the course, students should be able to:

- (1) improve the basic communication skills with expanded vocabulary, expressions and grammar;
- (2) polish the usage of a variety of verb endings in accordance with situations;
- (3) be more accustomed to Korean traditional and modern culture and social life through extra class activities.

Course Content

Unit	Expressions	Grammar	Culture
Unit4 Post Office 우체국	Expressions needed at the post office - Talking about future plans - Talking about means or methods - Telling what's inside - Talking about conditions - Indicating the receiver	- Future plans: V-(으)ㄹ 거예요, V-(으)실 거예요 - The conditional: A/V-(으)면, A/V-(으)시면 - Indicating the receiver: N한테/에/에게/께 - By means of: N(으)로	What types of gifts do Korean give on particular occasions?
Unit 5 Reservations 예약	Expressions related to making reservations - Talking about possibility or ability - Buying tickets - Expressing what one wants to do - Discussing length of time - Asking about something	- Possibility or ability: V-(으)ㄹ 수 있다, V-(으)실 수 있다 - Desire: V-고 싶다, V-고 싶어하다, V-고 싶었다, V-고 싶어했다, V-고 싶으시다 - The sentence ending: N(이)ㄴ데요, A-(으)ㄴ데요, V-는데요 - Length of time: N 동안 - From A to B (time): A 부터 B 까지	Types of rooms in Korean hotels
Unit 6 Etiquette 예의	Expressions related to etiquette, Expressions related to permission and agreement - Expressing permissions - Expressing prohibitions - Expressing a point of time	- Permission: V-아/어/여도 되다, V-(으)셔도 되다 - Prohibition: V-(으)면 안 되다, V-(으)시면 안 되다 - A point of time "When": N 때, A/V-(으)ㄹ 때	Manners that should be kept in Korea
Unit 7 Hospital 병원	Expressions used in a hospital - Explaining where it hurts	- 'ㅡ' irregular verbs & adjectives - Explaining where it hurts: N 이/가 아프다	Korean traditional remedy for

	- Explaining why one came to see the doctor - Describing symptoms - Giving a reason - Expressing prohibitions	- The clausal connective: N(이)니까, A/V-(으)니까, N(이)시니까, A/V-(으)시니까 (because) - The negative imperative form: V-지 마세요	certain symptoms of sickness
Unit 8 Advice & Suggestions 충고와 제안	Expressions of agreement, Expressions related to worries - Asking for and giving advice - Making suggestions	- “N is good/bad for N’”: N 은/는 N 에/한테 좋다/나쁘다 - Making a suggestion or recommendation: V-아/어/여 보세요 - Making a suggestion: V-는 게 어때요?, V-(으)시는 게 어때요? - ㄹ irregular verbs & adjectives	Etiquette when giving advice
Unit 9 Shopping 쇼핑	Expressions related to shopping - Buying something at a store - Recommending something - Exchanging - Comparing	- Noun modifying adjective: A-ㄴ/은 N, A-(으)ㄴ 거, A-(으)신 N - The clausal connective: N(이)고, A/V-고, N 이었/였고, A/V-았/었고, N(이)시고, A/V-(으)시고, N(이)셨고, A/V-(으)셨고 (and) - Exchanging items: N 을/를 N’(으)로 바꾸다 - Comparing items: N 보다 (더) A, 제일, 가장	Korean Wet Markets

Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme (subject to change)		
Task nature	Description	Weight
Participation	This considers students’ attendance, in-class active participation, etc. (1) attendance (30) (2) in-class active participation (30) (3) homework (40)	10%
Assignments	Two assignments will be allocated during the term. Online submission is expected. (1) Assignment 1 covers unit 4, 5 and 6 of Active Korean 2. (50) (2) Assignment 2 covers unit 7, 8 and 9 of Active Korean 2. (50)	20%
Quiz	A quiz will be conducted in the middle of the term. The knowledge of the target vocabulary and grammar forms taught in unit 4, 5 and 6 of Active Korean 2 will be tested in closed book quiz, which are made of various types of questions: matching, multiple choice, fill in the blank, short answer, essay, etc. Make-up will not be arranged if there is no justifiable reason.	20%
Oral exam	A speaking test will be conducted individually with the course instructor.	15%
Final exam	All the courses of KORE2001 will join the centralized course examinations.	35%

Notes:

- You are required to arrive on time.
- Timely submission is expected. Late submission will cause mark deduction unless there is any justifiable reason.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Assessment Scheme (subject to change)	
Course Materials	
Active Korean 2 2007. Language Education Institute, Seoul National University Active Korean 2 Workbook	
IT Resources	
Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/ Vocabulary & Grammar : www.korean.go.kr Online dictionary : https://stdict.korean.go.kr/m/main/main.do http://dic.naver.com http://dic.daum.net Korean language learning : http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp http://www.sejonghakdang.org/ http://www.lifeinkorea.com/language/korean.cfm http://www.learnkoreanlanguage.com/	
Readings & Library Resources	
사랑해요 한국어 I love Korean 2 Student's Book, SNUPRESS, 2019. 사랑해요 한국어 I love Korean 2 Workbook 서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1B Workbook 서강 한국어(New) 2A Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 2A Workbook 이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 1-2: Workbook 이화 한국어 2-1, Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 2-1: Workbook 연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013. Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.	

Schedule (subject to change)				
Week	Date	No class	Examinations & Event	Content
1	4 – 8 Sep	4 Sep*		Unit 4 우체국
2	11 – 15 Sep			
3	18 – 22 Sep			
4	25 – 29 Sep			Unit 5 예약
5	2 – 6 Oct	2 Oct (Public holiday)	5 Oct (Korean Night)	
6	9 – 13 Oct			Unit 6 예의
7	16 – 20 Oct			
8	23 – 27 Oct	23 Oct (Public holiday)	Assignment 1	Unit 7 병원
9	30 Oct – 3 Nov		2 Nov (Korean Programme Promotion Day)	
10	6 – 10 Nov	9 Nov**	Quiz	Unit 8 충고와 제안
11	13 – 17 Nov			
12	20 – 24 Nov			
13	27 Nov – 1 Dec		Assignment 2	Unit 9 쇼핑 Review
Oral Exam on (6 Dec), Centralized Exam (TBC)				

* Inauguration Ceremony for Undergraduates [full-time undergraduate classes (except MBChB Programme Years 2-6) suspended in the morning until 1:30 p.m.]

** Congregation [full-time undergraduate classes (except MBChB Programme Years 4-6) and postgraduate classes suspended]

Note:

- In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details					
Class	Time	No. of weeks	Venue	Teacher	Email
KORE2001B	Wed 02:30PM-05:15PM	13	LHC G06	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE2001C	Wed 10:30AM-01:15PM	13	ERB 408	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2001D	FRI 08:30AM-11:15AM	13	LSK 208	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk

For further information and inquiries you are welcome to contact			
Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	Rm G24, Leung Kau Kui Bldg. Office Hours: by prior appointment Tue & Thu 11:30AM-01:30PM
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 08:45AM- 01:00PM and 02:00PM- 05:30PM <u>Friday:</u> 08:45AM- 01:00PM and 02:00PM- 05:45PM

Academic Honesty and Plagiarism
<p>Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.</p> <p>With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.</p> <p>For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.</p>

Feedback for Evaluation
<p>Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.</p>