



## Term 1, 2023-2024

Course Code & Title:	KORE2000 A / B Korean II
Language of Instruction: Korean & English	Units: 3

Course Description
<p>This is the second of a 6-term long language course which provides basic training in spoken and written Korean, oral practice for various everyday situations and essential grammatical structures. It also gives a general introduction of the Korean society and culture.</p> <p>Pre-requisites: KORE1000 or equivalent competence.</p>

Learning Outcomes
<p>Upon successful completion of the course, students should be able to</p> <p>(1) read and write the Korean alphabets(Hangeul) without much difficulties;</p> <p>(2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;</p> <p>(3) compare and interpret the current Korean society and its culture.</p>

Course Content			
Unit	Topic	Grammar	Culture
Unit 7 Appointment	Expressions related to suggestions - Making suggestions - Giving the date - Talking about something you did in the past - Making an appointment	- Making a suggestion: V-(으)르까요? - Past tense: -왔/였/였어요, - -고 & -왔/였/였지만 - Indicating place: [place]에서 - Date: 월, 일	Leisure Life in Korea
Unit 8 Locations & Directions	Expressions related to suggestions - Giving the location of an item - Asking for and giving directions - Asking how long it takes to the destination	- Location: N 이/가 [place]에 - 있어요/없어요 - 위/아래/앞/뒤/옆/안/가운데 - Direction: N-(으)로 가다/오다 - A 에서 B 까지 vs A 부터 B 까지	
Unit 9 Phone call	Expressions related to phone calls - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition	- Seeking agreement: N(이)지요?, - A/V-지요?, N 이었/였지요?, - A/V-왔/였지요? - Polite offer: V-아/어/여 주다 V-아/어/여 줬어요 - The progressive form: V-고 있다	Family Terms of Address
Active Korean 2 Unit 1 Family	Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Using personal pronouns	- Possessive case: N 의 N' - Interrogative words: 누구 - Honorific suffix: -(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, A/V-(으)셨어요, A/V-(으)실 거예요, -(으)시고, (으)시지만, -(으)셔서, -(으)고	

		계시다, -(으)시지요? etc. - ㄷ irregular verbs: 걷다, 듣다, 묻다	
Unit 2 Transportation	Expressions when using transportation - Talking about transportation - Talking about how to get to somewhere - Talking about what one should do	- ㄹ irregular verbs and adjectives: (살다, 만들다, 놀다, 알다, etc.) - Obligation: V-아/어/여야 되다(or 하다) V-(으)셔야 되다 - N 을 타고 N 에서 갈아타다 - By means of: N(으)로	Transportation System
Unit 3 Reason	Expressions needed when giving excuses - Talking about one's ability - Giving a reason - Giving two or more alternatives	- Cannot/could not: 못 V - The clausal connective : - Because: N(이)라서, A/V-아/어/여서 N(이)셔서, A/V-(으)셔서 - Either N or N' : N(이)나 N'	

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
15		2		5		15	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme(Subject to changes)		
Task nature	Description	Weight
Participation	This considers students' attendance, in-class active participation, homework, etc. (1) attendance (30) (2) in-class active participation (40) (3) homework (30)	10%
Quiz	This will be conducted in the middle of the term. The knowledge of the vocabulary and grammar forms taught in the unit (7, 8, 9 and 1 of Active Korean 2) will be tested in a closed book quiz which consists of different types of questions. There will be no arrangement for make-up without any justifiable reasons.	20%
Assignment	Two assignments will be posted on blackboard. <b>Online submission</b> is expected. Late submission will cause mark deduction. (1) Assignment 1: Unit 7, 8, 9 (Active Korean 1) (2) Assignment 2: Unit 1, 2, 3 (Active Korean 2)	20%
Oral exam	The speaking will be taken with individually with the course instructor.	15%
Final exam	The final exam is the centralized course examination.	35%

#### Notes:

- You are required to arrive on time.
  - You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
  - The success of your own learning will highly depend on your attendance.
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.
- Should you miss more than 25% of the class, you will automatically fail the course.**
- Late- drop application will not be approved without any supporting documentations.

Grade Descriptor						
General		A	B	C	D	F
		Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance on all learning outcomes Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.	Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
<b>Course Materials</b> <b>Active Korean 1</b> 2006. Language Education Institute, Seoul National University <b>Active Korean 1 Workbook</b> <b>Active Korean 2</b> 2007. Language Education Institute, Seoul National University <b>Active Korean 2 Workbook</b>
<b>IT Resources</b> Always check our e-learning site : <a href="https://elearn.cuhk.edu.hk/webapps/login/">https://elearn.cuhk.edu.hk/webapps/login/</a>  <b>Vocabulary &amp; Grammar</b> : <a href="http://www.korean.go.kr">www.korean.go.kr</a> <b>Online dictionary</b> : <a href="http://dic.naver.com">http://dic.naver.com</a> <a href="http://dic.daum.net">http://dic.daum.net</a> <a href="http://www.zkorean.com/dictionary">http://www.zkorean.com/dictionary</a> <b>Korean language learning</b> : <a href="http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp">http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp</a> <a href="http://www.sejonghakdang.org/">http://www.sejonghakdang.org/</a> <a href="http://www.korean-language.org/">http://www.korean-language.org/</a> <a href="http://www.lifeinkorea.com/language/korean.cfm">http://www.lifeinkorea.com/language/korean.cfm</a> <a href="http://www.learnkoreanlanguage.com/">http://www.learnkoreanlanguage.com/</a>

## Readings & Library Resources

서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.  
 서강 한국어(New) 1A Workbook  
 서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.  
 서강 한국어(New) 1B Workbook  
 이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.  
 이화 한국어 1-1: Workbook  
 이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.  
 이화 한국어 1-2: Workbook  
 연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.  
 연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.  
 연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.  
 연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.  
 Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

## Schedule (Subject to changes):

Week	Dates	Holiday & Event	Assessment	Content
1	4-8 Sep			Unit 7
2	11-15 Sep			
3	18-22 Sep			Unit 8
4	25-29 Sep	2 Oct (Mon): The day following National Day		
5	2-6 Oct	6 Oct (Fri) Korean Night		Unit 9
6	9-13 Oct			
7	16-20 Oct		Assignment 1	Active Korean 2 Unit 1
8	23-27 Oct	23 Oct (Mon): Chung Yeung Festival		
9	30 Oct-3 Nov	2 Nov (Thu) Korean Programme Promotion Day		Unit 2
10	6-10 Nov	9 Nov (Thu): 90th Congregation for Conferment of Degrees	Quiz	
11	13-17 Nov			Unit 3
12	20-24 Nov			
13	27 Nov-1 Dec		Assignment 2	Review
<b>Oral Exam on 12/5 (Tue)</b> <b>Final Exam TBC</b>				

**Class sections and teachers' contact details:**

Class	Time	Venue	Teacher	Email
KORE2000A	Tue 02:30PM - 05:15PM	UCC 206	Ms. KIM Meug Hee	hasinekim@naver.com
KORE2000B	Wed 10:30PM - 01:15PM	ERB 712	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk

**For further information and inquiries you are welcome to contact:**

Contact	Telephone	Email	Office
<b><u>Level Coordinator</u></b> Ms. YU Sun Hee	3943 7414	sunnyyu@cuhk.edu.hk	Rm210, Leung Kau Kui Bldg. Contact by prior appointment
Miss. NG Yurika General Office	3943 9836	yurikang@arts.cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

**Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.