




Term 1 2023-2024

Course Code & Title:	FREN 2001 A - B - C - D FRENCH III	
Language of Instruction:	French / English	Units: 3

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events. At the end of this course, students will have completed a proficiency level comparable to level A2-1 of the Common European Framework of Reference for Languages (CEFR).

Pre-requisite: FREN 2000 or FREN 2050 or equivalent competence

Learning Outcomes

After taking this course, students are expected to:

- 1) talk about one's weekly and daily activities and habits.
- 2) talk about their food preferences and eating habits.
- 3) talk about their last weekend and holiday.
- 4) Develop job related skills: understanding a job advertisement and attending a simple job interview.

Course Content

Lesson	Speech Acts	Grammar	Culture
Leçon 14: À Londres (In London)	WEEKLY SCHEDULE - Indicating daily and weekly planning	- Verb: <i>faire</i> (present tense). - Question with <i>est-ce que</i> . - Gender of Noun. - Jobs and professions (revisions).	Life between Paris and Peri-urban areas.
Leçon 15: Le dimanche matin (Sunday morning)	DAILY ACTIVITIES - Talking about daily routine & sports.	- Verbs: <i>lire, écrire</i> (present tense) - Pronominal verbs - <i>Le dimanche / dimanche</i> . - <i>faire du / de la / jouer au, à la + name of sport and the music</i> .	The life and activities of French people at the weekend.
Leçon 17: On fait des crêpes? (Let's make some crêpes?)	FOOD SHOPPING AND EATING HABITS - Expressions of need. - Expressions of quantity.	- Partitive articles: <i>du, de la, de l'</i> . - Verbs: <i>boire, acheter & manger</i> (present tense).	Crêpes and <i>Chandeleur</i> (French Candelmas)
Leçon 18: Il est comment ? (How is it?)	TALKING ABOUT YESTERDAY - Reporting past events (I) - Giving a personal opinion. - Paying compliments.	- The tense <i>Passé composé</i> (I) with auxiliary verb <i>avoir</i> . - Basic forms of the past participle. - Agreement of Adjective : <i>beau/nouveau</i> .	Outing.
Leçon 19 : Où sont-ils allés ? (Where have they been?)	TALKING ABOUT WEEK-ENDS & HOLIDAYS - Reporting past events (II) - Expressions of duration and moment	- The tense <i>Passé composé</i> (II) with auxiliary verb <i>être</i> . - Time markers.	Trip abroad.

Leçon 22 Petites annonces. <i>(Classified advertisements)</i>	JOB OFFER AND INTERVIEW - Talking about capability & will, obligation and availability	- Verbs: <i>vouloir, savoir.</i> - The impersonal verb: <i>falloir : Il faut.</i> - Expressing future events : futur proche.	Reading classified ads for a job.
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Learning Activities							
Interactive classwork [1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

All tests will be in-class, details will be given by your teacher.

Assessment Scheme		
Task nature	Description	Weight
Participation	- Punctuality, active participation.	10%
Written Expression	- Writing task.	25%
Oral Comprehension	- Listening test.	20%
Grammar and Vocabulary Quiz	- Grammar and vocabulary exercises.	20%
Oral Expression	- Part A: Answer your teacher's questions. - Part B: Role play by teams of 2.	25%

Notes:

- Please attend all courses and arrive on time. The success of your own learning will highly depend on your attendance. You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, you are responsible to contact your teacher and check this course outline to get informed about upcoming assessments and what content and homework you missed.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**
- The use of smartphones is prohibited during the class unless otherwise stated by the teacher. Tablets and laptops can be used to read the soft copy of the textbook.

Learning Resources
Course Materials Textbook: <i>Méthode de français Le nouveau Taxi 1</i> , Ed. Hachette, Français Langue étrangère. Workbook: <i>Cahier d'exercices Le nouveau Taxi 1</i> . Textbooks are available at The Commercial Press bookstore, on CUHK campus.
IT Resources - https://cuhk.start.me . This webpage is the French Common Room: students will find a lot of contents for the different levels (audio, online exercises, etc.) as well as information on upcoming events.
Readings & Library Resources Free French/English dictionaries with pronunciation: - On Internet: http://www.collinsdictionary.com/dictionary/french-english - On Android: https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free - On iOS: https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8
Workbook: - Grammaire Progressive du Français. Niveau débutant, Maia Gregoire, CLE International

General Grade Descriptors:

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content	Cultural Events
Week 1	Sept. 4-8	Sept. 4 (Monday): Inauguration Ceremony for Undergraduates [Classes suspended in the morning until 1:30 p.m.]		Lesson 14	
Week 2	Sept. 11-15			Lesson 14	
Week 3	Sept. 18-22			Lesson 15	
Week 4	Sept. 25-29			Lesson 15	
Week 5	Oct. 2-6	Oct. 2 (Monday): The day following National Day	Written Expression	Lesson 17	
Week 6	Oct. 9-13			Lesson 17	
Week 7	Oct. 16-20			Lesson 18	
Week 8	Oct. 23-27	Oct. 23 (Monday): Chung Yeung Festival		Lesson 18	
Week 9	Oct. 30-Nov. 3		Oral Comprehension	Lesson 19	
Week 10	Nov. 6-10	Nov. 9 (Thursday): 92 th Congregation	Quiz	Lesson 19	French Night (TBC)
Week 11	Nov. 13-17			Lesson 22	
Week 12	Nov. 20-24			Lesson 22	
Week 13	Nov. 27-Dec. 1		Oral Expression		

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
FREN 2001 A	T 7-9	FYB_405	13	Benjamin GAUDET	benjamin.gaudet@cuhk.edu.hk
FREN 2001 B	W 3-5	LSK_204	13	Catherine KUNEGEL	catherinekl@cuhk.edu.hk
FREN 2001 C	W 7-9	YIA_404	13	Benjamin GAUDET	benjamin.gaudet@cuhk.edu.hk
FREN 2001 D	H 3-5	YIA_406	12	Catherine KUNEGEL	catherinekl@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Benjamin GAUDET (Course coordinator)	3943 1550	benjamin.gaudet@cuhk.edu.hk	Rm G25, Leung Kau Kui (KKL) Building Office Hours: <ul style="list-style-type: none"> • Wednesday: 14:30-15:30 • Thursday: 14:30-15:30
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.