




## Term 2, 2022-2023

Course Code & Title:	KORE1000A-B-C-D-E-F-G-H-I-J Korean I	
Language of Instruction: Korean & English	Units: 3	
Teaching Mode: Face-to-Face teaching		

### Course Description

This course invites students **without prior knowledge of Korean** to explore the basic features of the Korean language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Korean through interactive class work, homework and online exercises with special emphasis placed on oral communication and pronunciation. They will become familiar with the basic concepts of Korean grammar and learn how to interact in some simple everyday situations.

### Learning Outcomes

Upon successful completion of the course, students should be able to

- (1) read and write the Korean alphabets (Hangeul) without much difficulties;
- (2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;
- (3) compare and interpret the current Korean society and its culture.

### Course Content

Unit	Topic	Grammar	Culture
Active Korean Unit 1 Hangeul	<b>Introduction to Hangeul</b> - Introduction to Korea and Korean - History of the Korean language - Consonants and vowels	- Vowels and consonants - Some pronunciation rules - Syllable structure - Sentence structure	
Unit 2 Greetings & Introduction	<b>Greetings &amp; Introductions</b> - Greetings - Self introduction and Introducing another person - Getting personal information (job, nationalities)	- Basic sentence structure - Subject marker: N 이/가 - Topic/contrast marker: N 은/는 - Polite Verb 'be' ending & its negation: N 예요/이에요, N 이/가 아니에요 - Personal information: name, age, job, nationality, school name, school year, major, phone number, etc. - <b>Additional Expressions for Unit 2</b>	What's in a Korean Name?
Unit 3 Restaurant	<b>Expressions used at restaurants</b> - Native-Korean number system - Counting units - Ordering at a restaurant	- Making an order: V-(으)세요 - "Give me N, please": N 주세요 - Marker: N 하고 N' (N and N') - Counting units : 개, 명, 장, 잔, 권, etc. - <b>Additional Expressions for Unit 3</b>	Don't call someone older than you by their first name
Unit 4 Shopping	<b>Expressions related to shopping</b> - Buying items at a store - Describing and asking about things with demonstratives - Sino-Korean number system	- Subject marker used with adjective: N 이/가 A (N 이/가 있어요/없어요) - Demonstratives: 이/ 그/ 저 - Marker: N 도 (also, too) - Marker: N 에 (per N) - <b>Additional Expressions for Unit 4</b>	

Unit 5 Daily life	<b>Expressions related to daily life</b> - Talking about daily life - Expressing movement - Expressing negation - Describing a person or a thing - Linking two sentences	- Informal verb-ending: A/V-아/어/여요 - Object Marker: N 을/를 - To go/come to somewhere: [place]에 가다/오다 - Negation: 안 A/V - Conjunctions: 그리고, 그렇지만, 그래서, 왜냐하면 - <b>Additional Expressions for Unit 5</b> - ‘ㅡ’ irregular adjectives	Leisure life of Korean people
Unit 6 Time	<b>Expressions related to time and days of the week</b> - Telling time - Expressing days of the week - Talking about schedule - Expressing contrast	- Indicating time: [time]에 - Marker: [place]에서 V - Interrogative words: 몇, 무슨, 언제, 누구, etc. - The clausal connective: S-지만 S' (but), S-고 S' (and) - Time and days of the week: 시, 분, 요일 - Contrast marker: 은/는 - ‘ㅁ’ irregular adjectives - <b>Additional Expressions for Unit 6</b>	

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
15			2		5		15
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme(Subject to changes)		
Task nature	Description	Weight
Participation	This considers students' in-class active participation, homework, quiz, etc. (1) attendance (30) (2) in-class active participation (40) (3) homework (30)	10%
Quiz	Three short quizzes will be taken during the class, including multiple choices, short answers, dictation etc. Make-up will not be arranged if there is no justifiable reason. (1) Quiz 1: Unit 2 (20) (2) Quiz 2: Unit 3, 5 (40) (3) Quiz 3: Unit 5, 6 (40)	15%
Assignment	Two assignments will be given during the term. <b>Online submission</b> is expected. Late submission will result in score deduction. (1) Assignment 1: Unit 2, 3, and 5. (50) (2) Assignment 2: Unit 6 and 4. (50)	20%
Oral exam	The oral exam is made up of two parts: (1) One-to-one oral exam with your teacher at the scheduled time <b>via ZOOM</b> . (70) (2) Video recording: Students are required to record a video about given topic and submit it. Details will be announced in class. (30)	20%
Final exam	This is a centralized written examination which comprises vocabulary & grammar, reading comprehension, and writing.	35%

**Notes:**

- ✓ You are required to arrive on time.
- ✓ You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of your own learning will highly depend on your attendance.
- ✓ Should you miss more than 25% of the class, you will automatically fail the course.

- ✓ If you are unable to attend, get informed about what content and homework you missed and make it up yourself.
- ✓ For any missed in-class tests, make-up tests will not be rearranged unless the student provides a justifiable reason with the supporting document.
- ✓ **Late- drop application will not be approved without any supporting documentations.**

General Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
<b>Course Materials</b>
<b>Active Korean 1</b> 2006. Language Education Institute, Seoul National University <b>Active Korean 1 Workbook</b>
<b>IT Resources</b>
Always check our e-learning site : <a href="https://elearn.cuhk.edu.hk/webapps/login/">https://elearn.cuhk.edu.hk/webapps/login/</a>  Vocabulary & Grammar : <a href="http://www.korean.go.kr">www.korean.go.kr</a> Online dictionary : <a href="http://dic.naver.com">http://dic.naver.com</a> <a href="http://dic.daum.net">http://dic.daum.net</a> <a href="http://www.zkorean.com/dictionary">http://www.zkorean.com/dictionary</a> Korean language learning : <a href="http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp">http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp</a> <a href="http://www.sejonghakdang.org/">http://www.sejonghakdang.org/</a> <a href="http://www.korean-language.org/">http://www.korean-language.org/</a> <a href="http://www.lifeinkorea.com/language/korean.cfm">http://www.lifeinkorea.com/language/korean.cfm</a> <a href="http://www.learnkoreanlanguage.com/">http://www.learnkoreanlanguage.com/</a>
<b>Readings &amp; Library Resources</b>
서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1A Workbook 서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1B Workbook 이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 1-1: Workbook 이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.

**이화 한국어 1-2: Workbook**

연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

**Schedule (Subject to changes):**

Week	Date	Public Holiday	Examination & Event	Content
1	Jan 9-13			Active Korean 1 Unit 1 Hangeul
2	Jan 16-20			
3	Jan 23-27	Lunar New Year Vacation		Unit 2 Greetings & Introductions
4	Jan 30-Feb 3			
5	Feb 6-10			
6	Feb 13-17		Quiz 1	Unit 3 Restaurant
7	Feb 20-24			
8	Feb 27-Mar 3			Unit 5 Daily Life
9	Mar 6-10	Reading Week		
10	Mar 13-17		Assignment #1 due	
11	Mar 20-24		Quiz 2	Unit 6 Time
12	Mar 27-31			
13	Apr 3-7	4/5(Wed): Ching Ming Festival 4/7(Fri): Easter	Quiz 3	Unit 4 Shopping
14	Apr 10-14	4/10(Mon): Easter		
15	Apr 17-21		Assignment #2 due	Review
Oral Exam: 4/27 (Thu)				
Video recording submission due by 4/30 (Sunday, 11PM)				
Centralized Final Exam: TBC				

**Class sections and teachers' contact details:**

Class	Time	Venue	Teacher	Email
KORE1000A	Mon 10:30AM - 01:15PM	WMY 401	Ms. SHIN Seong Weon	seongweonshin@gmail.com
KORE1000B	Mon 02:30PM - 05:15PM	YIA 401	Ms. CHUNG Sunghee	sunghee.chung@gmail.com
KORE1000C	Tue 10:30AM- 01:15PM	CYT 201	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000D	Tue 02:30PM- 05:15PM	ARC G02	Ms. KIM Meug Hee	meugheekim@cuhk.edu.hk
KORE1000E	Wed 10:30AM- 01:15PM	YIA 502	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000F	Wed 02:30PM-05:15PM	ELB 205	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000G	Thu 10:30AM- 01:15PM	WLS LG204	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000H	Thu 09:30AM- 12:15PM	UCA 105	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000I	Thu 02:30PM- 05:15PM	ERB 402	Ms. KWON Hyung Gi	juliabaragi@gmail.com
KORE1000J	Fri 08:30AM - 11:15AM	ERB 402	Ms. LAU Hoi Yin	hoiyinlau@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. YU Sun Hee (KORE1000 Level Coordinator)	3943 4714	sunnyyu@cuhk.edu.hk	R210, Leung Kau Kui Bldg. <b>Contact:</b> by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

#### Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

#### Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.