



Term 1, 2022-23

Course Code & Title:	THAI 1000A/B THAI I	
Language of Instruction: English, Thai	Units: 3	Teaching Mode: Face-to-face

Course Description

This is an introductory course in Thai designed for students without any prior knowledge of Thai. The course focuses on learning how to communicate in simple Thai and emphasizes class interaction and verbal practices to provide a reasonable coverage of basic structures and vocabulary for everyday life. Various aspects of Thai culture and lifestyle will also be introduced for a comprehensive picture of Thai language in real context. Basic Thai alphabets and tones will be introduced.

Learning Outcomes

After taking this course, students are expected to:

- be able to conduct basic communication in various daily life situations.
- understand basic but important Thai culture.
- experience learning Thai outside the classroom: Thai market and Thai restaurant.

Course Content

Lesson	Speech Acts	Grammar	Culture
Unit 1	Greetings Classroom greetings Polite particles	Phonetics used in the text Pronouns Writing 10 Consonants and 4 vowels	Basic facts about Thailand Gesture for greetings Seniority in Thai Culture
Unit 2	Who? Ask and tell details about people, nationalities Simple adjectives	Verb to be Question word "What..." "Who", "Whose" How to use adjectives, adverbs. Question "Are you..?" "Is she/he...?" Writing 10 Consonants and 4 vowels	Knowing the word "kreng jai= to be considerate" Sing "the Alphabet Song"
Unit 3	What? Counting Numbers in Thai Classroom Expressions Verb to be (Continue)	Verb to be with adjectives Writing 10 Consonants and 4 vowels and Thai tones	Characteristic of Thai people in general. Sing "Krungthep Song"

Unit 4	Essential verbs Details about people and things (continued)	Conjunctions “and, but, or” Writing 10 Consonants and 4 vowels and Thai tones Polite request form. “May I...”	Excuse me?
Unit 5	More essential verbs	Tenses in Thai: Past / Present/ Future Simple “Time Frames” Writing 4 Consonants and 8 vowels and Thai tones	The importance of time in Thailand. Sing “Elephant Song”
Unit 6	Where Asking for direction Getting around campus	Question “How to get to...?” Writing 8 vowels and Thai tones	Famous Thai Destinations
Unit 7	Transportation in Thailand Expression related to transportation	Middle consonants and tones Simple Thai word reading	Traffic in Thailand
Unit 8	Going shopping, bargaining. colour, sizes, Simple Classifiers	Polite request form. “Can I have...?” “Can you please...?” Comparative structure High consonants and tones Simple Thai word reading	The importance of colours in Thai culture.
Unit 9	Ordering Thai food, drinks, and desserts at the restaurant Thai food names	Low consonants and tones Simple Thai word reading	Introduction to Thai cooking ingredients and simple Thai dish cooking. Thai table manners.
Unit 10	Festivals in Thailand “Loy Krathong” “Song kran” (Thai New Year)	Wishing good wishes structure “Happy.....” “I wish you.....”	Making:” Krathong” (Thai lantern). Sing festival songs. Simple Thai dance. How to wear Thai dress.

Revision	Revisions in group on all contents learnt. Trying Thai dress	Q &A Practice in group	
Final Exam	Individual Oral exam or Group Presentation (4-5 persons)		

Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3		3	0.5				
M		M	O			O	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

Task nature	Description	Weight
Attendance / Punctuality / Participation in class	Participation in both pronunciation and interaction practices	15%
Homework	Conversation practice Weekly writing and reading homework	15%
Quiz I	Unit 1- Unit 5	20%
Quiz II	Unit 6- Unit 10	20%
Oral exam / Class Presentation	Individual Oral exam / Presentation on drama or play using contents learnt in class.	30%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors

A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources

Course Materials
Materials will be provided by teacher in class. Textbooks are available at The Commercial Press bookstore, on CUHK campus.
IT Resources
Thai learning website, Thai movie / drama from Youtube, Thai songs
Readings & Library Resources
Thai photo books and Textbooks are available in the Main Library.

Schedule (Subject to change):

Week	Date	Holidays	Assignments	Content
Week 1	Wed, Sept 7		<i>Homework 1</i>	
Week 2	Wed, Sept 14	Sept. 12 (Monday): The day following the Mid-Autumn Festival	<i>Homework 2</i>	
Week 3	Wed, Sept 21		<i>Homework 3</i>	
Week 4	Wed, Sept 28		<i>Homework 4</i>	
Week 5	Wed, Oct 5	Oct. 4 (Thursday): Chung Yeung Festival	<i>Homework 5</i>	
Week 6	Wed, Oct 12		<i>Quiz I</i>	Unit 1-5
Week 7	Wed, Oct 19		<i>Homework 6</i>	
Week 8	Wed, Oct 26		<i>Homework 7</i>	
Week 9	Wed, Nov 2	TBC: 91 th Congregation for Conferment of Bachelor's degrees and Master's degrees	<i>Homework 8</i>	
Week 10	Wed, Nov 9		<i>Homework 9</i>	
Week 11	Wed, Nov 16		<i>Quiz II</i>	Unit 6-10
Week 12	Wed, Nov 23		<i>Revisions</i>	
Week 13	Wed, Nov 30		<i>Oral exam/ Group presentation</i>	Unit1-10

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
THAI1000A	Wed 9:30am – 12:15pm	CKB_UG05	13	Ms. Titima Runguphan	titima@hotmail.com.hk
THAI1000B	Wed 2:30pm – 5:15pm	CYT_214	13	Ms. Titima Runguphan	titima@hotmail.com.hk

For further information and inquiries, you are welcome to contact:

Contact	Phone	Email	Office
Mrs. Catherine Kunégl (Course Coordinator)	3943 7910	catherinekl@cuhk.edu.hk	Rm G23, Leung Kau Kui Building Office Hours: upon appointment

General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm
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Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.