



Term 2022-2023

Course Code & Title:	<b>SPAN 1001</b>		
	<b>FIRST STEPS IN SPANISH</b>		
Language of Instruction: Spanish/English			Units: 1

### Course Description

This online self-directed learning course invites students without prior knowledge of Spanish to explore the basic features of the Spanish language and briefly introduces them to the Hispanic world through a virtual journey. Supported by audio visual aids, students will receive intensive training in spoken and written Spanish through interactive tasks and online exercises. They will learn some basic daily expressions in Spanish, which cover some Hispanic cultural topics. This course serves as a taster for students who might consider taking Spanish courses in CUHK in the future.

### Learning Outcomes

By the end of the course, students will be able to:

- understand and use basic Spanish expressions.
- introduce themselves.
- understand very basic phrases when people speak slowly and clearly in Spanish.
- read and understand familiar words and very simple sentences.
- ask and answer simple questions on specific topics.
- create short simple texts and fill in forms with personal details.
- recognise the Hispanic cultural diversity.

Course Content: it will cover 4 modules of the online KEEP course.

UNITS	SPEECH ACTS	GRAMMAR	CULTURE
<b>Module 1</b> <i>Spanish in the world</i>	<ul style="list-style-type: none"> <li>- Introducing Spanish speaking countries.</li> <li>- Pronouncing and spelling simple words.</li> <li>- Repeating expressions of Spanish speaking countries.</li> <li>- Saying “yes” and “no”.</li> </ul>	<ul style="list-style-type: none"> <li>- The 3<sup>rd</sup> singular person of the present tense of the verb “ser”.</li> <li>- Yes (“sí”) and no (“no”) in Spanish.</li> <li>- The Spanish alphabet.</li> </ul>	<ul style="list-style-type: none"> <li>- Spanish language facts.</li> <li>- Slang Hispanic expressions.</li> <li>- Hispanic countries.</li> </ul>
<b>Review of Module 1</b>	<ul style="list-style-type: none"> <li>- Recap video.</li> <li>- A summary of what you have learned.</li> <li>- Review task.</li> </ul>		

<p><b>Module 2</b> <i>Introducing yourself</i></p>	<ul style="list-style-type: none"> <li>- Greeting people.</li> <li>- Introducing yourself with “<i>me llamo</i>”.</li> <li>- Saying some personal information (e.g., telephone number, place of origin, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>- The first, second and third singular persons of the verb “<i>llamarse</i>”.</li> <li>- The first, second and third singular persons of the present tense of “<i>ser</i>”.</li> <li>- The numbers from 0 to 10.</li> <li>- Interrogative pronouns “<i>cómo</i>”, “<i>cuál</i>”, “<i>qué</i>” and “<i>dónde</i>”.</li> </ul>	<ul style="list-style-type: none"> <li>- Famous Hispanic people.</li> <li>- Spanish names and surnames.</li> </ul>
<p><b>Review of Module 2</b></p>	<ul style="list-style-type: none"> <li>- Recap video.</li> <li>- A summary of what you have learned.</li> <li>- Review task.</li> </ul>		
<p><b>Module 3</b> <i>Let's discover Hispanic food!</i></p>	<ul style="list-style-type: none"> <li>- Ordering food and drinks</li> <li>- Asking for prices</li> <li>- Saying it is expensive or cheap.</li> </ul>	<ul style="list-style-type: none"> <li>- Interrogative pronouns “<i>cuanto/-a/-os/-as</i>” and “<i>qué</i>”.</li> <li>- The present tense of “<i>ser</i>”.</li> </ul>	<ul style="list-style-type: none"> <li>- Typical Hispanic food (<i>paella, tapas, tacos, ceviche</i>, etc.)</li> <li>- Tapas bar hopping.</li> <li>- Hispanic markets.</li> </ul>
<p><b>Review of Module 3</b></p>	<ul style="list-style-type: none"> <li>- Recap video.</li> <li>- A summary of what you have learned.</li> <li>- Review task.</li> </ul>		
<p><b>Module 4</b> <i>I like and I don't like!</i></p>	<ul style="list-style-type: none"> <li>- Expressing likes and dislikes</li> <li>- Referring to books, arts, movies, music, etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Verb “<i>gustar</i>” and the forms “<i>me gusta/-n</i>” and “<i>no me gusta/-n</i>”.</li> <li>- Definite articles.</li> <li>- Masculine and feminine forms of nouns.</li> <li>- Negation in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>- Hispanic music</li> <li>- Hispanic cinema</li> <li>- Famous sports personalities</li> </ul>
<p><b>Review of Module 4</b></p>	<ul style="list-style-type: none"> <li>- Recap video.</li> <li>- A summary of what you have learned.</li> <li>- Review task.</li> </ul>		

### Important notes:

- This is a self-directed learning course, and you are expected to go over the tutorials, take notes, make connections, complete the practice activities and internalize all the contents before moving on to the next ones.
- We recommend to move through the course in a linear way following the order of the modules by starting with Module 1 and ending with Module 4.
- We do not recommend taking more than one module per day, as you will need time to process new information.
- We recommend you spend as much time as you need on each module.
- You should spend some time reviewing your notes, practising and applying what you have learned in the four modules before taking the Final Quiz.

<b>Assessment Scheme</b>		
<i>Task nature</i>	<i>Description</i>	<i>Weight</i>
<b>Final Quiz</b>	<p>Online quiz covering grammar, vocabulary, speech acts and cultural contents.</p> <p>The test consists of 50 multiple choice questions. Each question is worth 2 points and the entire test is worth 100% of your course grade.</p> <p>For passing the final quiz, you need a 70 to pass.</p> <p><b>Notes:</b>  <i>The final online quiz should be done after you have completed all the Modules. Upon completing all the modules and passing the final quiz, students will earn one unit for the course.</i></p>	<b>100%</b>

### **Grade Descriptors:**

<b>Pass</b>	<b>Fail</b>
<p>Student demonstrates ability to:</p> <ul style="list-style-type: none"> <li>● understand and use basic Spanish expressions;</li> <li>● introduce themselves;</li> <li>● listen and understand very basic phrases when people speak slowly and clearly in the target language;</li> <li>● read and understand familiar words and very simple sentences;</li> <li>● ask and answer simple questions on very familiar topics;</li> <li>● create short simple texts and fill in forms with personal details;</li> <li>● recognise the Hispanic cultural diversity.</li> </ul>	<p>Student fails to demonstrate minimally adequate ability to:</p> <ul style="list-style-type: none"> <li>● understand and use basic Spanish expressions;</li> <li>● introduce themselves;</li> <li>● listen and understand very basic phrases when people speak slowly and clearly in the target language;</li> <li>● read and understand familiar words and very simple sentences;</li> <li>● ask and answer simple questions on very familiar topics;</li> <li>● create short simple texts and fill in forms with personal details;</li> <li>● recognise the Hispanic cultural diversity.</li> </ul>

### **Learning Resources**

#### *Course Materials*

Course website "**First Step in Spanish**" in KEEP Moodle:  
<https://moodle.cuhk.keep.edu.hk/course/view.php?id=12>

<i>IT Resources</i>	
1.	<b>Herramientas de español</b> <a href="http://www.bowdoin.edu/~eyepes/newgr/ats/">http://www.bowdoin.edu/~eyepes/newgr/ats/</a> Enrique Yepes - Spanish Grammar Online Advanced Spanish Book is a concise outline of essential grammar structures.
2.	<b>CUHK KEEP learning website</b> <a href="https://course.keep.edu.hk/curated/cuhk">https://course.keep.edu.hk/curated/cuhk</a>
<i>Readings &amp; Library Resources</i>	
1.	<b>Complete Spanish grammar (2004)</b> [electronic resource <b>AVAILABLE AT CUHK ULS</b> ] / Gilda Nissenberg. New York: McGraw-Hill.
2.	<b>Modern Spanish grammar (2003)</b> [electronic resource <b>AVAILABLE AT CUHK ULS</b> ] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge
3.	<b>Graded readings</b> CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

**For further information and inquiries you are welcome to contact:**

Contact	Telephone	Email	Office
Dr. Leticia VICENTE-RASOAMALALA (Course Coordinator)	3943 1678	<a href="mailto:lvicente@cuhk.edu.hk">lvicente@cuhk.edu.hk</a>	<b>Office Hours:</b> <i>Via Zoom</i> <i>gladly by appointment</i>
General Office	39439836	<a href="mailto:lin@cuhk.edu.hk">lin@cuhk.edu.hk</a>	Rm G17, KKL Building <b>Office Hours:</b> <i>Monday to Thursday:</i> 8:45am to 1:00pm and 2:00pm to 5:30pm <i>Friday:</i> 8:45am to 1:00pm and 2:00pm to 5:45pm

#### **Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

#### **Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.