



Term 3, 2021-2022

Course Code & Title	KORE3051 Korean V & VI		
Language of Instruction	Korean & English	Units	6
Teaching Mode	On-line teaching		

Course Description

This is a summer intensive Korean language course, covering the full syllabus of KORE3001 and 3002 which builds on the knowledge acquired through previous Korean language courses. It aims at leading students to 'independent users' of Korean. Through selected student-oriented stimuli and topics related to social issues and contemporary affairs, students will practice the expression and exchange of ideas and personal views. Classroom activities may include dialogue, role-play, narration, speech, group discussion and debate in direct approach or using multimedia. Lively oral practice and an interactive learning environment will help students to build language confidence and fluency, to react spontaneously in social interaction and acquire conversational techniques commonly used in a Korean-speaking environment.

Learning Outcomes

At the end of this course students will have mastered the most important grammar features of Korean and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyze past and current issues involving the Korean-speaking societies.

Course Content

Unit Topics	Expressions	Grammar	Culture
Unit 7 Information 정보	- Objective description	- A 다: V -/는다: N(이)다 - A/V-았/었다: N-였/ 이었다 - V-르/을 것이다 / V-겠다 - S-아/어서 - N-와/과 - A/V-지 않다	Holiday cuisine
Unit 8 True and False 진실과 거짓	-Expressions for indirect speech -Expressions for expressing guesses	- A-다고 하다 / V-ㄴ/는다고 하다 - N-(이)라고 하다 - A/V-았/었/였다고 하다 - A-르/을 거라고 하다 - V-겠다고 하다 - V-것 같다	
Unit 9 Conflict and Worry 갈등과 고민	-Expressions for discussing conflict and worry -Expressions for suggestions	- V-자고 하다 - V-지 그래요? - V-(으)라고 하다 - V-지 말라고 하다 - A/V-냐고 하다	Terms of address between husband and wife

Unit 1 Appearance and Personality 외모와 성격	-Describing outfits -Describing personality -Describing appearance	- V-고 있다 - N 이/가 아니다 - A-아/어 보인다 - S-(은)ㄴ/는데 S' - ‘ㅎ’ irregular adjectives	
Unit 2 Convenient Life 편리한 생활	-Explaining the function of a product -Comparing merits and demerits -Expressing pros and cons about internet shopping	- V-(으)려고 하다 - V-(으)면서 - V-(으)면 되다 - A/V-잖아(요) - V-(으)려고	Emergency call
Unit 3 Incidents and Accidents 사건, 사고	-Talking about an accident after hearing about it -Talking about robbery -Looking for a lost wallet	- -대(요) - V-아/어 있다 - V-고 나서 - 지 않다/모르다	
Unit 4 Dream and Reality 꿈과 현실	- Talking about hopes - Talking about plans - Talking about yesterday's dream	- V 왔/었으면 좋겠다 - 얼마나 V ㄴ/은/는데(요) - V 다면서(요) - 감탄사(Exclamatory Verb-Ending) - V(ㄴ/는)다면, N (이)라면 - V ㄴ/을래(요)	Pig dream(Lucky dream)
Unit 5 Mistakes and Regrets 실수와 후회	- Expressing mistakes - Expressing apologies - Expressing regrets	- V 느라고 / N 때문에 - 아무리 V 아/어도 / V 기(가) - V 거든(요) / V 왔/었어야 됐는데	
Unit 6 Company 회사	-Speaking on the phone with the person in charge -Reporting in a meeting -Talking about an in-house education notice	- V 는 중이다 중이다 / v ㄴ/은 후에 - V 기로 하다 / V 기 전에 - V 기 바라다 / V ㅂ/읍시다	Titles at work or Korean Money
Unit 7 Consuming and Saving 소비와 절약	- Talking about consuming patterns - Expression regrets after purchasing - Talking about using cash and a credit card	- V ㄴ/을 줄 몰랐다 / - V 거나 - V ㄴ/은가 보다, V 나 보다 - V 왔/었나 보다 - V ㄴ/을 걸 그랬다 - N 밖에 - V(으)려면	
Unit 8 Korea 한국	- Explaining exhibited goods at a museum - Talking about evaluation of Korea - Talking about life in Korea	- V 던 N - V ㄴ/을 만하다 - V ㄴ/은 지 이/가 되다 - V 아/어 보니까 - N 같다 - V ㄴ/은/는 편이다	Jeju Island

Unit 9 여행 Travel	- Making travel schedules - Talking about travel experiences - Talking about travel experiences in Korea	- V 르/을까 하다 - A/ V 르/을 테니까 - V 르/을 뻔하다 - V 다가 - V 자마자 - V 왔/었던 N	
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Learning Activities			
Interactive class work (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
15	2	5	15
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Task nature	Description	Weight
Participation	This considers your attentiveness, punctuality for class time, active participation in class, and continuous assignments. (1) in-class active participation (30) (2) attendance (30) (3) Homework (40)	10%
Assignments	Students will have four Assignments. Assignment sheets will be uploaded in the Blackboard once every two to three units. Students are required to submit each assignment on time. Late submission won't be accepted or cause mark deduction unless you have justifiable reasons.	20%
Mid-term Exam	Mid-term exam is a written exam by on-line. Students have to complete the answer sheet and submit it (PDF file) to the teacher in time. The answer sheet will be uploaded on the Blackboard three days before the exam date.	25%
Oral exam	The oral exam is consisted of two parts. (1) Students are required to take the speaking test individually with the teacher via ZOOM.(70) (2) Students are required to submit the video recording of presentation about the given topic.(30)	20%
Final exam	The final exam is a written exam by on-line. Students have to complete the answer sheet and submit it (PDF file) to teacher in time. The answer sheet will be uploaded on the Blackboard three days before the exam date.	25%

Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.**
- For any missed in-class tests, make-up tests will not be rearranged unless the student provides a justifiable reason with the supporting document**

Grade descriptors					
	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources	
Course Materials	
<p>*Active Korean 3+ Work Book (Unit 7-9), 2008. Language Education Institute Seoul National University</p> <p>*Active Korean 4+ Work Book (Unit 1-9), 2009. Language Education Institute Seoul National University</p> <p>Textbooks are available at The Commercial Press bookstore, on CUHK campus.</p>	
IT Resources	
<p>Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/</p> <p>Vocabulary & Grammar : www.korean.go.kr</p> <p>http://dic.naver.com</p> <p>http://dic.daum.net</p> <p>http://www.zkorean.com/dictionary</p> <p>Korean language learning</p> <p>http://www.sejonghakdang.org/</p> <p>http://www.korean-language.org/</p> <p>http://www.lifeinkorea.com/language/korean.cfm</p> <p>http://www.learnkoreanlanguage.com/</p> <p>Collection of all types of media: http://Net82.net</p> <p>Official websites</p> <p>Republic of Korea (ROK) (South Korea) : http://www.korea.net/korea/korea.asp</p> <p>Consulate of the Republic of Korea in Hong Kong : http://hkg.mofat.go.kr/eng/as/hkg/main/index.jsp</p>	
Readings & Library Resources	
<p>서강 한국어 2A, 2B, 2008. Korean Language Education Center, Sogang University.</p> <p>이화 한국어 2-1, 2-2, 2010. Ewha Language Center. Ewha Women's University Press</p> <p>연세 한국어 (2~3) , 2013. Korean Language Institute. Yonsei University Press.</p>	

Course Schedule (Subject to changes):

Week	Dates		Assignment / Exam / Event	Content	
1	Tue	17 May		ACTIVE KOREAN 3 Unit 7-9	
	Thu	19 May			
2	Mon	23 May			
	Tue	24 May			
	Wed	25 May			
	Thu	26 May	Assignment#1 Due		
	Fri	27 May			
3	Mon	30 May		ACTIVE KOREAN 4 Unit 1-3	
	Tue	31 May			
	Wed	1 Jun			
	Thu	2 Jun	Assignment#2 Due		
	Fri	3 Jun	Dragon Boat Festival (No Class)		
4	Mon	6 Jun			
	Tue	7 Jun	Mid-Term Test: Written Test	Unit 4-6	
	Wed	8 Jun			
	Thu	9 Jun			
	Fri	10 Jun			
5	Mon	13 Jun			Unit 7-9
	Tue	14 Jun	Assignment#3 Due		
	Wed	15 Jun			
	Thu	16 Jun			
	Fri	17 Jun			
6	Mon	20 Jun			
	Tue	21 Jun			
	Wed	22 Jun			
	Thu	23 Jun.	Assignment#4 Due		
	Fri	24 Jun	Review		
7	Mon	27 Jun	Oral Exam		
	Tue	28 Jun	Final Exam		

Class sections and teachers' contact details:

Class	Time	Teacher	Contact
KORE3051	9:30AM-12:30PM	MS KIM So Yean	szksy@naver.com

For further information and inquiries you are welcome to contact:

Name	Telephone	Email	Office
DR YU, SUNHEE, Sunny (Course Coordinator)	3943 4714	sunnyyu@cuhk.edu.hk	Rm. 210 Leung Kau Kui Bldg Office Hour: By appointment
Yurika Ng (In General Office)	3943 9836	yurikang@arts.cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: Mon-Thu 8:45- 13:00, 14:00-17:30, Fri 8:45 – 13:00, 14:00 – 17:45

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at

<http://www.cuhk.edu.hk/policy/academichonesty/> .

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.

Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.