



Term 3, 2021-2022

Course Code & Title:	KORE3050 Korean III&IV
Language of Instruction: Korean & English	Units: 6

Course Description

This is an **online** summer intensive course, the continuation of the Beginners' level, 'Korean I & II' or any equivalent. Employing a variety of vocabulary and grammar patterns, students advance greatly in overall proficiency in the four language skills; listening, speaking, reading and writing will continue with emphasis on expression proficiency.

Learning Outcomes

After taking this course, students are expected to:

- (1) improve the basic communication skills with expanded vocabulary, expressions and grammar;
- (2) know how to ask questions to strangers or staffs for the things to get using polite formal verb endings;
- (3) be more accustomed to Korean traditional and modern culture and social life.

Course Content

Unit	Topic	Grammar	Culture
Unit 4 Post Office 우체국	<ul style="list-style-type: none"> - Expressions needed at the post office - Talking about future plans - Talking about means or methods - Telling what's inside - Talking about conditions - Indicating the receiver 	<ul style="list-style-type: none"> - Future plans: V-(으)르 거예요 - The conditional: A/V-(으)면, A/V-(으)시면, - Indicating the receiver: N한테/에/에게/께 - By means of: N(으)로 	What types of gifts do Korean give on particular occasions?
Unit 5 Reservations 예약	<ul style="list-style-type: none"> - Expressions related to making reservations - Talking about possibility or ability - Buying tickets - Expressing what one wants to do - Discussing length of time - Asking about something 	<ul style="list-style-type: none"> - Possibility or ability: V-(으)르 수 있다, -(으)르 수 있으시다 - Desire: V-고 싶다, V-고 싶어 하다 - The sentence ending: N(이)ㄴ데요, A-(으)ㄴ데요, V-는데요 - Length of time: N 동안 - From A to B (time): A 부터 B 까지 	
Unit 6 Etiquette 예의	<ul style="list-style-type: none"> - Expressions related to etiquette - Expressions related to permission and agreement - Expressing permissions - Expressing prohibitions - Expressing a point of time 	<ul style="list-style-type: none"> - Permission: V-아/어/여도 되다 V-(으)셔도 되다 - Prohibition: V-(으)면 안 되다 V-(으)시면 안 되다 - A point of time "When": N 때, A/V-(으)르 때 	Manners that should be kept in Korea
Unit 7 Hospital 병원	<ul style="list-style-type: none"> - Expressions used in a hospital - Explaining where it hurts - Explaining why one came to see the doctor - Describing symptoms - Giving a reason - Expressing prohibitions 	<ul style="list-style-type: none"> - 'ㅡ' irregular verbs & adjectives - Explaining where it hurts - The clausal connective: N(이)니까, A/V-(으)니까 - The negative imperative form: V-지 마세요 	

Unit 8	<ul style="list-style-type: none"> - Expressions of agreement, - Expressions related to worries 	<ul style="list-style-type: none"> - “N is good/bad for N”: N 은/는 N 에/한테/께 좋다/나쁘다 	Korean Wet
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Advice & Suggestions 충고와 제안	<ul style="list-style-type: none"> - Asking for and giving advice - Making suggestions 	<ul style="list-style-type: none"> - Making a suggestion or recommendation: V-아/어/여 보세요 - Making a suggestion: V-는 게 어때요? - ㄹ irregular verbs & adjectives 	Markets
Unit 9 Shopping 쇼핑	<ul style="list-style-type: none"> - Expressions related to shopping - Buying something at a store - Recommending something - Exchanging - Comparing 	<ul style="list-style-type: none"> - Noun modifying adjective: A-ㄴ/은 N, A-(으)ㄴ 거 - The clausal connective: N(이)고, A/V-고 - Exchanging items: N 을/를 N'(으)로 바꾸다 - Comparing items: N 보다(더) A, 제일, 가장 	
Unit 1 경험 Experience	<ul style="list-style-type: none"> - Expressions for discussing experience - Asking and answering about experiences - Asking for a description or opinion 	<ul style="list-style-type: none"> - Discussing experience: V-아/어 봤다, V-(으)ㄴ 적이 있다/없다 - N 이었/였을 때, A/V-왔/었을 때 - N 전/후에 	Stone tower in Mai-Mountain or Taekwondo
Unit 2 취미 Hobbies	<ul style="list-style-type: none"> - Expressions for discussing hobbies - Expressions of preference - Expressions for talking about what one can do 	<ul style="list-style-type: none"> - V-는 N - ‘르’ irregular verbs and adjectives - V-(으)ㄴ 줄 알다/모르다 - 잘 V, 잘못 V, 못 V 	
Unit 3 취업 Employment	<ul style="list-style-type: none"> - Having an interview - Speaking in formal style of speech - Giving background information - Talking about one’s will 	<ul style="list-style-type: none"> - 격식체 - N 인데, A-(으)ㄴ 데, V-는데 - N(이)기 때문에, A/V-기 때문에 - 겠- 	Why won’t they eat miyeokuk (seaweed soup)?
Unit 4 유행 Fashion	<ul style="list-style-type: none"> - Expressions used at beauty salons - Expressions for talking about what’s in fashion - Expression modification for nouns - Giving the purpose of visit - taking about preference 	<ul style="list-style-type: none"> - V-는 N - A-게 - V-(으)러 가다/오다 - N 처럼 - 어떤 N - V-(으)ㄴ 게요 	
Unit 5 고장 Out of order	<ul style="list-style-type: none"> - Expressions related to breakdowns and repairs - Using ‘Banmal (informal and intimate form)’ - Using noun modifiers 	<ul style="list-style-type: none"> - 반말 - V-(으)ㄴ N, V-(으)ㄴ N 	Let’s do away with formality
Unit 6 변화 Change	<ul style="list-style-type: none"> - Expressions the new fact that you have found out - Describing changes of states - Expressing the superlative - Asking for opinions or guesses - Expressing guesses 	<ul style="list-style-type: none"> - N(이)네요, A/V-네요 - A-아/어지다 - V-게 되다 - A/V-(으)ㄴ 까요? - A/V-(으)ㄴ 거예요. 	

Learning Activities			
Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
15 : M	2 : O	5 : M	15 : M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	This considers students' attendance, in-class active participation, homework, etc.: (1) attendance (30) (2) In-class active participation (40) (3) Homework (30)	10%
Assignment	There are four assignments. (1) assignment 1 (25) (2) assignment 2 (25) (3) assignment 3 (25) (4) assignment 4 (25)	20%
Mid-term Exam	A closed-book written exam will be conducted on a scheduled date and it will include multiple choice, short answer questions, and a reading comprehension section, etc	25%
Oral Exam	The oral exam is composed of two parts. More details will be given in class. (1) One-to-one oral test with the class teacher via ZOOM. (70) (2) A video recording (30)	15%
Final Exam	A closed-book written exam will be conducted on a scheduled date and it will include multiple choice, short answer questions, and a reading comprehension section, etc	30%

Notes:

- Students are required to arrive on time.
- Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. If a student miss more than 25% of the class, s/he will automatically fail the course. In case of being absent, it is recommended to get informed about what content and homework missed and make it up.

Grade descriptors

	A	B	C	D	F
	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources

Course Materials

Active Korean 2 2007. Language Education Institute, Seoul National University
 Active Korean 2 Workbook
 Active Korean 3 2008. Language Education Institute, Seoul National University
 Active Korean 3 Workbook

IT Resources

Always check our e-learning site : <https://elearn.cuhk.edu.hk/webapps/login/>

Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

<http://dic.naver.co>

[m](http://dic.daum.net)

<http://dic.daum.net>

<http://www.zkorean.com/dictionary>

Korean language learning :

[http://language.snu.ac.kr/site/en/klec/click-](http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp)

[korean/index.jsp http://www.sejonghakdang.org/](http://www.sejonghakdang.org/)

<http://www.korean-language.org/>

<http://www.lifeinkorea.com/language/korean.cfm>

<http://www.learnkoreanlanguage.com/>

Readings & Library Resources

서강 한국어(New) 2A Student's Book, Korean Language Education Center, Sogang University, 2008.
 서강 한국어(New) 2A Workbook
 서강 한국어(New) 2B Student's Book, Korean Language Education Center, Sogang University, 2008.
 서강 한국어(New) 2B Workbook
 이화 한국어 2-1, Ewha Language Center, Ewha Womans University Press, 2010.
 이화 한국어 2-1: Workbook
 이화 한국어 2-2, Ewha Language Center, Ewha Womans University Press, 2010.
 이화 한국어 2-2: Workbook

연세 한국어 2-1, Korean Language Institute, Yonsei University Press, 2013.
 연세 한국어 활용연습 2-1, Korean Language Institute, Yonsei University Press, 2013.
 연세 한국어 2-2, Korean Language Institute, Yonsei University Press, 2013.
 연세 한국어 활용연습 2-2, Korean Language Institute, Yonsei University Press, 2013.
 Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Schedule (Subject to changes):

Week	Date		Assignment/Exam/Event	Content
1	Tue	17 May		Unit 4
	Thu	19 May		
2	Mon	23 May		Unit 5
	Tue	24 May		Unit 6
	Wed	25 May		
	Thu	26 May		
	Fri	27 May	Assignment #1 due	Unit 7
3	Mon	30 May		Unit 8
	Tue	31 May		
	Wed	1 Jun		Unit 9
	Thu	2 Jun		
	Fri	3 Jun	No class (Dragon Boat Festival), Assignment #2 due	
4	Mon	6 Jun		Active Korean 3 Unit 1
	Tue	7 Jun	Mid-term Exam	
	Wed	8 Jun		
	Thu	9 Jun		
	Fri	10 Jun		
5	Mon	13 Jun		Unit 2
	Tue	14 Jun		Unit 3
	Wed	15 Jun		Unit 4
	Thu	16 Jun		
	Fri	17 Jun	Assignment #3 due	
6	Mon	20 Jun		Unit 5
	Tue	21 Jun		Unit 6
	Wed	22 Jun		
	Thu	23 Jun	Assignment #4 due	
	Fri	24 Jun	Review	
7	Mon	27 Jun	Final Exam	
	Tue	28 Jun	Oral Exam	
Jun 3 (Sun) Video recording submission due				

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE3050	Mon-Fri 09:30AM-12:15PM	ZOOM online classroom	Mr SHEN Lok Hin Kevin	kevin.shenlh@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms PARK SEHEE Level Coordinator	3943 9397	sehee.park@cuhk.edu.hk	Rm209 Leung Kau Kui Bldg Contact: by appointment

Ms. NG Yurika General Office	3943 9836	yurikang@arts.cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours:
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Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.