



Term 3, 2021-2022

Course Code & Title:	KORE2050 Korean I & II	
Language of Instruction: Korean & English	Units: 6	

Course Description

This course is a summer intensive course designed for students without any prior knowledge of Korean language. It covers Korean I(KORE1000) and Korean II(KORE2000). With emphasis on drills and class interaction, students will build a good foundation of both spoken and written skills in Korean. Course coverage includes basic sound system, grammatical structures, vocabulary and practically used survival expressions.

Learning Outcomes

- Upon successful completion of the course, students should be able to
- (1) read and write the Korean alphabets (Hangeul)
 - (2) have simple conversations for the various topics such as greetings, introducing people, ordering food, shopping, making suggestions, describing daily routines, making reasons/excuses, etc.
 - (3) understand the system of verb conjugation, honorifics, and different tenses
 - (4) compare and interpret the current Korean society and its culture.

Course Content

Unit	Topic	Grammar	Culture
Active Korean Unit 1 Hangeul	Introduction to Hangeul - Introduction to Korea and Korean - History of the Korean language - Consonants and vowels	- Vowels and consonants - Some pronunciation rules - Syllable structure - Sentence structure	
Unit 2 Greetings & Introduction	Greetings & Introductions - Greetings - Self introduction and Introducing another person - Getting personal information (job, nationalities)	- Basic sentence structure - Subject marker: N 이/가 - Topic/contrast marker: N 은/는 - Polite Verb-‘be’ ending & its negation: N 예요./이에요, N 이/가 아니예요 - Personal information: name, age, job, nationality, school name, school year, major, phone number, etc.	What’s in a Korean Name?
Unit 3 Restaurant	Expressions used at restaurants - Native-Korean number system - Counting units - Ordering at a restaurant	- Making an order: V-(으)세요 - “Give me N, please”: N 주세요 - Marker: N 하고 N’ (N and N’) - Counting units : 개, 명, 장, 잔, 권, etc.	Don’t call someone older than you by their first name
Unit 4 Shopping	Expressions related to shopping - Buying items at a store - Describing and asking about things with demonstratives - Sino-Korean number system	- Subject marker used with adjective: N 이/가 A (N 이/가 있어요/없어요) - Demonstratives: 이/ 그/ 저 - Marker: N 도 (also, too) - Marker: N 에 (per N)	
Unit 5 Daily life	Expressions related to daily life - Talking about daily life - Expressing movement	- Informal verb-ending: A/V-아/어/여요 - Object Marker: N 을/를 - To go/come to somewhere: [place]에	Numbers in Korea

	<ul style="list-style-type: none"> - Expressing negation - Describing a person or a thing - Linking two sentences 	<p>가다/오다</p> <ul style="list-style-type: none"> - Negation: 안 A/V - Conjunctions: 그리고, 그렇지만, 그래서, 왜냐하면 - Additional Vocabularies and Expressions of Unit 5 	
Unit 6 Time	<p>Expressions related to time and days of the week</p> <ul style="list-style-type: none"> - Telling time - Expressing days of the week - Talking about schedule - Expressing contrast 	<ul style="list-style-type: none"> - Indicating time: [time]에 - Marker: [place]에서 V - Interrogative words: 몇, 무슨, 언제, 누구, etc. - The clausal connective: S-지만 S' (but), S-고 S' (and) - Time and days of the week: 시, 분, 요일 - Contrast marker: 은/는 - ㅁ irregular adjectives 	
Unit 7 Appointment	<p>Expressions related to suggestions</p> <ul style="list-style-type: none"> - Making suggestions - Giving the date - Talking about something you did in the past - Making an appointment 	<ul style="list-style-type: none"> - Making a suggestion: V-(으)르까요? - Past tense:-왔/였/였어요, -왔/였/였고, -왔/였/였지만 - Indicating place: [place]에서 V - Date: 월, 일 	Leisure Life in Korea
Unit 8 Locations & Directions	<p>Expressions related to suggestions</p> <ul style="list-style-type: none"> - Giving the location of an item - Asking for and giving directions - Asking how long it takes to the destination 	<ul style="list-style-type: none"> - Location: N 이/가 [place]에 있어요/없어요 - 위/아래/앞/뒤/옆/안 - Direction: N-(으)로 가다/오다 - From A to B: A 에서 B 까지, A 부터 B 까지 	
Unit 9 Phone call	<p>Expressions related to phone calls</p> <ul style="list-style-type: none"> - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition 	<ul style="list-style-type: none"> - Seeking agreement: N(이)지요?, A/V-지요?, N 이었/였지요?, A/V-왔/였지요? - V-아/어/여 주다/드리다 - Receiver of the action: N 한테/에게/께 - The progressive form: V-고 있다 - Probability: V-(으)르 거예요 	Family Terms of Address
Active Korean 2 Unit 1 Family	<p>Expressions related to introducing family members</p> <ul style="list-style-type: none"> - Talking about relations of family members and one's seniors/elders - Using personal pronouns 	<ul style="list-style-type: none"> - Possessive case: N 의 N' - Interrogative words: 누구 - Honorific suffix: -(으)시- - ㅁ irregular verbs: 걷다, 듣다, 묻다 	
Unit 2 Transportation	<p>Expressions when using transportation</p> <ul style="list-style-type: none"> - Talking about transportation - Talking about how to get to somewhere - Talking about what one should do 	<ul style="list-style-type: none"> - ㄹ irregular verbs and adjectives: 살다, 만들다, 놀다, 알다, etc. - Obligation: V-아/어/여야 되다/하다 - N 을 타고 N 에서 갈아타다 - By means of: N(으)로 	Transportation System
Unit 3 Reason	<p>Expressions needed when giving excuses</p> <ul style="list-style-type: none"> - Talking about one's ability - Giving a reason - Giving two or more alternatives 	<ul style="list-style-type: none"> - Cannot/could not: 못 V - The clausal connective : N(이)라서, A/V-아/어/여서 (because) - N(이)나 N' (N or N') 	

General Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Activities

Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
15			2		5		15
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

Task nature	Description	Weight
Participation	This considers your attentiveness, punctuality for class time, active participation in class, and some tasks or assignments given by your teacher.	10%
Assignment	There are 2 assignments Assignment 1: for Unit1-3,5 Assignment 2: for Unit 7-9 in Book1, Unit1 in Book2) Timely submission is expected. Late submission will result in score deduction	15%
Quiz	Two short quizzes will be conducted on the designated dates. Quiz 1: Unit1-3 (40 points) Quiz 2: Unit7-9 (60 points)	10%
Mid Term	This will cover Unit 1-6 (Inclusive of listening exam)	25%
Oral exam	This will be conducted with your teacher face-to-face after the course ends	10%
Final exam	This is composed of 4 sections; Listening, Vocabulary & Grammar, Reading, and composition.	30%

Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance. Should you miss more than 25% of the class, you will automatically fail the course. If you are unable to attend, get informed about what content and homework you missed and make it up yourself. For any missed in-class tests, make-up tests will not be rearranged unless the student provides a justifiable reason with the supporting document.

Learning Resources

Course Materials

Active Korean 1 2006. Language Education Institute, Seoul National University

Active Korean 1 Workbook

Active Korean 2 2007. Language Education Institute, Seoul National University

Active Korean 2 Workbook

IT Resources

Always check our e-learning platform : <https://elearn.cuhk.edu.hk/webapps/login/>

Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

<http://dic.naver.com>

<http://dic.daum.net>

<http://www.zkorean.com/dictionary>

Korean language learning :

<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>

<http://www.sejonghagdang.org/>

<http://www.korean-language.org/>

<http://www.lifeinkorea.com/language/korean.cfm>

<http://www.learnkoreanlanguage.com/>

Readings & Library Resources

서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1A Workbook

서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1B Workbook

이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-1: Workbook

이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-2: Workbook

연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Schedule (Subject to changes):

Week	Date	Assignment/Exam/Event	Content
1	Mon	16 May, 2022	No class
	Tue	17 May	
	Wed	18 May	No class
	Thu	19 May	
	Fri	20 May	No class
2	Mon	23 May	Unit 2 Greetings & Introductions
	Tue	24 May	
	Wed	25 May	Unit 3 Restaurant
	Thu	26 May	
	Fri	27 May	Quiz 1(Unit1-3)
3	Mon	30 May	Unit 5 Daily Life
	Tue	31 May	
	Wed	1 Jun	Assignment 1 due (Unit1-3,5)
	Thu	2 Jun	
	Fri	3 Jun	No class (Dragon Boat Festival)
4	Mon	6 Jun	Unit 4 Shopping
	Tue	7 Jun	
	Wed	8 Jun	Mid-Term Exam (Book1 Unit1-6)
	Thu	9 Jun	
	Fri	10 Jun	Unit7
5 th	Mon	13 Jun	Unit 8
	Tue	14 Jun	
	Wed	15 Jun	Unit 9
	Thu	16 Jun	
	Fri	17 Jun	Quiz 3 (Unit 7-9)
6 th	Mon	20 Jun	Unit 1
	Tue	21 Jun	
	Wed	22 Jun	Assignment 2 due (Unit7-Unit1)
	Thu	23 Jun	
	Fri	24 Jun	Unit 2
7 th	Mon	27Jun	Unit 3
	Tue	28 Jun	Final Exam (Book1 Unit7-Book2 Unit3)
	Thu	30 Jun	Oral Examination

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE2050	Mon-Fri 9:30AM-12:15PM	Online	Hoi Yin Lau	hoiyinlau@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
<u>Level Coordinators</u> 1. Dr. YUN Jong Sook (For the first half term) 2. Ms. CHOI Jinsuk (For the second half term)	3943 1994	ellenyun@cuhk.edu.hk jenniferchoi@cuhk.edu.hk	Rm G29, Leung Kau Kui Bldg.

MISS NG Yurika General Office	3943 9836	yurikang@arts.cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm
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Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.