




Term 2 2021 – 2022

Course Code & Title:	ARAB2000 : ARABIC II	
Language of Instruction: English / Arabic	Units: 3	

Course Description

This course invites students with knowledge of some basic Arabic vocabularies and grammars to further explore the basis of Modern Standard Arabic. Students will receive intensive practice in spoken and written Arabic through interactive class work and homework. They will acquire more proficiency of basic Arabic language in dealing with some common occasions in daily life.

Learning Outcomes

After taking this course, students are expected to master the basic writing, reading, and communication skills such as:

- (1) Sharing information about family, living place, and jobs;
- (2) Describing people and things;
- (3) Telling places of things and people;
- (4) Filling in immigration and other forms;
- (5) Exchanging information with others about nationalities and places you visited;
- (6) Describing people's clothes;
- (7) Writing postcards and simple emails to friends;
- (8) Using Arabic keyboard.

Course Content

Unit	Speech Acts	Grammar	Culture
13-14	<ul style="list-style-type: none"> - Introduce your family - What do you do? - Where are you from? - Where do you work or study? - Describing things 	<ul style="list-style-type: none"> - Idafa structure - Adjectives 	Arabic Society
15	Talking about places	<ul style="list-style-type: none"> - Prepositions - Adverbs of place - Relative pronouns 	Arabic family
16 – 17	<ul style="list-style-type: none"> - Talking about yourself and your family in details - Where are you from? - At the immigration 	<ul style="list-style-type: none"> - Nominal sentence - Have, has - Relative adjectives - Nationalities 	Arab world
18	- Describing clothes and colors	- “Not” with nouns	Early Arab Travellers

Interactive classwork [1] (hr) in / out class	Web based learning (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	3
M	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	- Active participation in class activities - Homework	15%
Writing / Vocabulary	- One short mid-term written test - One test during final exam	20% 10%
Listening	- One short mid-term listening test - One listening test during final exam	10% 10%
Grammar	- One test during final exam	10%
Reading comprehension	- One test during final exam	5%
Oral exam	- It assesses oral comprehension and oral expression	20%

Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

In-class assessments: for missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Smartphones: the use of smartphones is prohibited during class time unless the teacher requires it for specific purposes. The use of tablets/ laptops is at the discretion of the teacher.



Learning Resources

Course Materials

- Ta'allamu Al-'arabiya (Learn Arabic Language). REFAI Amjad. Self-Published, 2016. ISBN 978-9887773900.

IT Resources

- **Online resources:**
<https://drive.google.com/drive/folders/1zj-JS-fE3pIeESRBTvdQSjBu-5DQEUeS?usp=sharing>

Readings & Library Resources

- Faruk Abu-Chacra. Arabic: An Essential Grammar. London and New York: Routledge, 2007. Paperback, 355 pages. ISBN 978-0-415-41571-2. (Hong Kong Public library call number 492.7 ABU).
- Mohammad T. Alhawary. Modern Standard Arabic Grammar: A Learner's Guide. Wiley-Blackwell, 2011. Paperback, 424 Pages. ISBN: 978-1-4051-5502-1. (Hong Kong Public library call number 492.7 ALH).

Schedule (Subject to changes):

Week	Date	Remarks	Assignments	Content
Week 1	Jan 10-14			Unit 13
Week 2	Jan 17-21			
Week 3	Jan 24-28			
Week 4	Jan 31-Feb 04	31 January - 05 Feb; Chinese New Year Vacation		Unit 14
Week 5	Feb 07-11			
Week 6	Feb 14-18			
Week 7	Feb 21-25			Unit 15
Week 8	Feb 28-Mar 04		Mid-term Short Test	
Week 9	Mar 07-11			
Week 10	Mar 14-18			Unit 16
Week 11	Mar 21-25			
Week 12	Mar 28-Apr 01			
Week 13	Apr 04-08	01-09 April; Reading Week		Unit 17
Week 14	Apr 11-15		Oral Exam	
Week 15	Apr 18-22		Final Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
ARAB2000	Wednesday 12:30 - 15:15	LSB_G34	13	Amjad REFAI	amjad.refai@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Mrs. Catherine Kunégel (Course Coordinator)	3943 7910	catherinekl@cuhk.edu.hk	Rm G23, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.
With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.
For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

