Course Title:
Course Code   : LING4401
Course Title   : Special Topics in Linguistics: 專題研究
The Asian linguistic area in typological perspective :
類型學角度下的亞洲語言區
Lectures   : Tuesdays 2:30-4:15 p.m.
Tutorials   : Tuesdays 1:30-2:15 p.m.

Description:
This course begins with a synchronic overview of the mainland East and Southeast Asian linguistic area and its five major language families and their typological profiles: Austroasiatic, Austronesian, Hmong-Mien, Kra-Dai, Sino-Tibetan, and the isolates of Japanese and Korean.
We then continue by examining in-depth a selection of grammatical categories of current theoretical interest. The aim is to consider the shared and distinct features of these languages in terms of their syntax, semantics and pragmatics in order to highlight and account for cross-linguistic regularities, as well as less frequently attested types. This will enable students to gain an appreciation of some of the specific features of the Asian linguistic area.
A basic knowledge of grammatical concepts is assumed.

Content, highlighting fundamental concepts

Topic	Contents/fundamental concepts
Linguistic areas and language contact	Typological profiles, contact-induced grammaticalization, polysemy sharing
Sinitic languages & Sino-Tibetan	Overview of Sino-Tibetan language history; Chinese dialectology
Classifiers	Asian areal features of classifiers and their extended uses: referential, relational and anaphoric
Gender, diminutives and augmentatives	Derivational morphology in Asia
Pronominal systems	Diachronic sources Interaction with kinship and social hierarchies;
Linguistic possession	Inalienability, body part terms and "psycho-collocations" – expressions of emotion and physical state
Temperature expressions	Basic lexical fields and semantic extensions: Are there shared temperature categories cross-linguistically?
Causative constructions	Semantic types of causation Sources of causative verbs & their constructions
GIVE and GET verbs	Ditransitive, causative and passive constructions, object marking constructions

Learning outcomes

The students taking this course will gain an appreciation of the socio-historical interrelatedness of the five main language families of East and Southeast Asia as well as their diversity and unique features. They will learn how to discuss and analyze both cross-linguistic regularities and variation in the perspective of linguistic typology.

Learning activities

Lecture (hrs per week) in class	Interactive tutorial (hrs per week) in class	Reading (hrs per week) out class	Projects (hrs) out class
2 Mandatory	1 Mandatory	3 Mandatory	20 Mandatory

Late Assignment Submission Penalty

Five points out of 100 of the assignment will be deducted for each day late. If there is a good reason for late submission, you will need to email Prof. Chappell before the deadline. Your request will be considered case by case.

Assessment scheme

Task nature	Description	Weight
Participation in tutorial discussions	Taking the lead to answer at least five of the weekly list of tutorial questions in different tutorial classes spread across the term (5 x 2 marks)	10%
Team assignment	Pair up with one other student to write a description of the typological profile (the salient grammatical features) of an Asian language, other than Cantonese or Pŭtōnghuà, such as a heritage language. (*2000 words + appendices with language data*).	30%
Mid-term test	Closed book exam based on concepts covered in class up to and including Week 7	25%
Final exam	Closed book exam based on concepts covered in class from Week 8 to Week 13	35%

Feedback for evaluation

(i) Students may contact Prof. Chappell at any time on her email address to provide feedback, ask questions or seek an appointment:
hilary.chappell@cuhk.edu.hk

(ii) A mid-term open discussion will be offered in class.

(iii) Questionnaires will be distributed to students at the end of the term for the course evaluation.

Grade Descriptors

A
Outstanding performance on all learning outcomes. The student shows mastery of the basic concepts in areal linguistics, language contact and typology introduced in the course, and is able to use these effectively in the classroom discussions and assignments. An in-depth understanding of the analytic methods of areal typology is manifest in the description and comparison of the basic grammatical features of Asian languages and other scientific tasks required in the course.

A-
A strong performance on almost all of the learning outcomes. The student shows a solid understanding of the basic concepts in areal linguistics, language contact and typology introduced in the course, and can apply them appropriately in their assignment work and classroom discussions. An appreciable level of capability is demonstrated in their description and comparison of the basic grammatical features of Asian languages and other scientific tasks required in the course.

B
Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others. The student has a reasonable understanding of the basic concepts in areal linguistics, language contact and typology introduced in the course, and is able to apply most of these in a satisfactory way in their assignment work and classroom discussions. Capability is shown in the analysis of the basic grammatical features of Asian language and other scientific tasks required in the course.

C
Satisfactory performance in the majority of learning outcomes, possibly with some weaknesses. The student demonstrates a reasonable, albeit partial, understanding of the basic concepts in areal linguistics, language contact and typology that have been introduced in the course, and is able to apply these to a certain extent in their assignment work and classroom discussions. However, there are obvious problems in the analysis and description of the basic grammatical features of an Asian language and other scientific tasks required in the course.

D
Barely satisfactory performance on a number of learning outcomes. The student is able to recall some of the basic concepts in areal linguistics, language contact and typology that have been introduced in the course, but is not able to apply these well in their assignment work and classroom discussions. The understanding of these concepts is generally poor such that the student is barely able to carry out the brief grammatical analysis and description required of an Asian language and other scientific tasks required in the course.

F
Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements. The student is only able to name some grammatical concepts at best, and barely has any understanding of the basic concepts in areal linguistics, language contact and typology that have been introduced in the course. Little capability demonstrated in applying analytical tools to the brief grammatical analysis and description of an Asian language and other scientific tasks required in the course.

Course schedule

Class/ week	Date	Topic
Week 1	5 September 2023	**Introduction: Language families of East and Mainland Southeast Asian area** Chappell, H. 2017. Languages of China in their East and South-East Asian context. In Raymond Hickey (ed). *The Cambridge Handbook of Areal Linguistics.* Cambridge: Cambridge University Press, **651-661.**
Week 2	12 September 2023	**Areal features and typology** Enfield, N.J. 2019. *The languages of mainland Southeast Asia. A concise typological introduction.* Cambridge: Cambridge University Press. Chapter 2:12-37. "Typological overview" Koptjevskaja-Tamm, Maria & Henrik Liljegren. 2017. Semantic patterns from an areal perpective. In Raymond Hickey (ed.), *The Cambridge*

		Handbook of Areal Linguistics, 204–236. Cambridge: Cambridge University Press.
Week 3	19 September 2023	**Four cases of language contact along China's borders** Chappell, H. 2017. Languages of China in their East and South-East Asian context. In Raymond Hickey (ed). *The Cambridge Handbook of Areal Linguistics*. Cambridge: Cambridge University Press, **661-673.**
Week 4	26 September 2023	**The Sinitic (Chinese) languages in profile** Chappell, H. & Li Lan. 2016. Mandarin and other Sinitic languages. In Chan Sin-wai (ed.) *The Routledge Encyclopedia of the Chinese Language.* Abingdon, Oxford: Routledge, 605-628.
Week 5	3 October 2023	**The ancestry of Chinese: proto-Sino-Tibetan, proto-Sinitic, and the Jiaguwen 甲骨文** DeLancey, Scott. 2011. On the origins of Sinitic. In Zhuo Jing-Schmidt (ed.), *Proceedings of the 23rd North American Conference on Chinese Linguistics* (NACCL-23), vol.1: 51-64. Dryer, Matthew S. 2017. Word order in Sino-Tibetan languages from a typological and geographical perspective. In *Sino-Tibetan Languages*, edited by Graham Thurgood and Randy LaPolla, 2nd edn., pp. 70 - 82. Oxon: Routledge.
Week 6	10 October 2023	**Classifiers in areal perspective** Bisang, Walter. 1999. Classifiers in East and Southeast Asian languages: Counting and beyond. In Jadranka Gvozdanović (ed.), *Numeral Types and Changes Worldwide*, edited by, Berlin, New York: De Gruyter Mouton, 113-186.
Week 7	17 October 2023	**Gender, diminutives and augmentatives in Asia** Matisoff, J.A. 1992.The Mother of All Morphemes: augmentatives and diminutives in a real and universal perspective, In M. Ratliff and E. Schiller (eds.), *Papers from the First Annual Meeting of the Southeast Asian Linguistics Society*, 293-349. Arizona State University, Program for Southeast Asian Studies.
MID-TERM TEST 24 OCTOBER 2023		
Week 8	24 October 2023	**Pronominal systems in Sinitic and Southeast Asia: sources and extended functions** Enfield, N.J. 2021. *The languages of mainland Southeast Asia.* Cambridge: Cambridge University Press. Chapter 5.3:160-168: "Personal pronoun systems" Heine, Bernd & Kyung-An Song. 2011. On the grammaticalization of personal pronouns. *Journal of Linguistics* 47: 587-630. **Read pp. 587-617**
Week 9	31 October 2023	**Terms of address and kinship systems: an overview across Asia** Goddard, Cliff. 2005.*The languages of East and Southeast Asia. An introduction.* Oxford: Oxford University Press. 19-24. "Multiple pronouns and other systems of address" Han, Jianghua. 2020. A study of kinship terms in Thai from the culture and cognitive perspectives. *Macrolinguistics*. 8. 125-138.
Team assignment due on 7 November 2023 (30%		
Week 10	7 November 2023	**Inalienable possession and body part terms: psycho-collocations and other cross-linguistic semantic extensions**

		Clark, Marybeth. 1996. Where do you feel? – Stative verbs and body-part terms in Mainland Southeast Asia. In H. Chappell &W. McGregor (eds.). *The Grammar of Inalienability: A Typological Perspective on Body Part Terms and the Part-Whole Relation.* Berlin: De Gruyter Mouton, 529-564.
Week 11	14 November 2023	**Temperature and temperature expressions: 'hot', 'cold', 'cool' and 'warm' from an Asian perspective** de Sousa, Hilário, François Langella, and N.J. Enfield. 2015. Temperature terms in Lao, Southern Zhuang, Southern Pinghua and Cantonese. In Maria Koptjevskaja-Tamm (ed.). *Linguistics of Temperature*. Amsterdam: John Benjamins, 594 – 638.
Week 12	21 November 2023	**Causative constructions in all their colours** Cheng, Lisa, James Huang, Audrey Li & Jane Tang. 1997. Causative compounds across Chinese dialects: A study of Cantonese, Mandarin and Taiwanese. In *Chinese languages and linguistics IV: Typological studies of languages in China* （中國境內語言及語言學 4）, 199-224.
Week 13	28 November 2023	**GIVE and GET verbs and what they can do** Jenny, Mathias. 2015. The Far West of Southeast Asia: 'Give' and 'Get' in the languages of Myanmar. In: Enfield, N.J. and Comrie, Bernard. *Languages of Mainland Southeast Asia: The State of the Art*, Berlin, München, Boston: De Gruyter Mouton.
FINAL EXAM – DATE TO BE CONFIRMED		

Useful supplementary references

Chappell, Hilary (ed.). 2015. *Diversity in Sinitic languages*. Oxford: Oxford University Press.
Enfield, N.J. and Comrie, Bernard (eds.). *Languages of Mainland Southeast Asia: The state of the art*, Berlin, München, Boston: De Gruyter Mouton, 2015.
Vittrant, Alice & Justin Watkins (eds.). 2019. *The Mainland Southeast Asia linguistic area.* Berlin: De Gruyter Mouton.

Teachers' or TA's contact details

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Other information:	

Teaching Assistant/Tutor:	

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Office Location:	
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Website:	
Other information:	

A facility for posting course announcements

All course announcements and materials will be posted or uploaded onto Blackboard.

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/. With each assignment, students will be required to submit a statement that they are aware of these policies, regulations, guidelines and procedures.

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