

The Chinese University of Hong Kong  
Department of Linguistics and Modern Languages  
First Term, 2023-24

**Course Title: LING1001 Exploring Grammar: Mandarin (語法探索: 普通話)**

**Description**

This course aims to enhance students' awareness of Mandarin Chinese grammar. We will explore the basic grammatical properties of the Chinese language such as morphemes, words, phrases, and sentences mostly within the traditional descriptive/functional framework, supplemented with findings of the generative approach when necessary. Students are expected to develop a sharpened sensitivity to properties of Mandarin Chinese grammar and an initial understanding of grammatical data analysis.

**Content, highlighting fundamental concepts**

Topic	Contents/fundamental concepts
語言、方言和現代漢語	語言、漢語、現代漢語、方言、詞彙、語法
語素、詞和詞彙	語素(自由語素、粘著語素)、詞、短語、詞的構造(單純詞、合成詞、複合詞、詞根、詞綴)
詞類的劃分	劃分依據(組合關係、句子功能)、實詞、虛詞、體詞、謂詞、名詞、動詞、形容詞、區別詞、數詞、量詞、代詞、副詞、介詞、連詞、助詞、語氣詞、嘆詞、擬聲詞
短語及其內部結構	主謂短語、偏正短語、述賓短語、述補短語、並列短語、層次分析法
語法關係與句子成分	主語(主語和話題)、謂語、賓語、定語、狀語、補語
單句(結構類型)	主謂句、非主謂句、主謂謂語句、連動句、兼語句、雙賓語句、把字句、被字句、存現句
單句(功能類型)	陳述句、疑問句、祈使句、感嘆句
複句	並列複句、偏正複句、選擇複句、遞進複句、補充複句、順承複句、因果複句、條件複句、目的複句、轉折複句、讓步複句、多重複句、緊縮句
句子的結構與詞序	基本詞序、成分移位、邊緣層次

**Learning outcomes**

By the end of this course, you are expected to:

- Understand basic grammatical concepts of Mandarin grammar, such as parts of speech, types of phrases and sentences, as well as the internal structure of Mandarin phrases and sentences, etc.;
- Apply grammatical concepts into the analysis of daily-used language data;
- Identify and analyze various forms and sentence patterns;
- Establish rules from data observation and description.

## Learning activities

Lecture (hr) in class	Interactive tutorial (hr) in class	Assignments (hr) out class	Reading (hr) out class
2	1	2`	2
M	M	M	O

M: Mandatory activity in the course

O: Optional activity

NA: Not applicable

## Assessment scheme

Task nature	Description	Weight
Homework assignments	There will be 4 written homework assignments (data analysis, mini-tasks, and/or short essay questions). 20% of each assignment grade will be taken off for each day overdue without documentation of family or medical emergency.	10% * 4 = 40%
Mid-term	There will be 1 mid-term (Exact time & location TBD).	25%
Final exam	There will be 1 final exam (Exact time & Location TBD).	25%
Participation	Active participation (e.g., raising and/or answering questions, discussion of readings, etc.) in lectures and tutorials are required. For each missed class meeting without a documented family or medical emergence, 2% of the weighted total will be taken off.	10%

## Learning resources for students

- Lecture handouts will be posted on the Blackboard website for download before each class meeting.
- They are based on two textbooks (*not* mandatory):  
黃伯榮、廖序東主編. (2017). 《現代漢語》(上、下冊)(增訂六版). 北京: 高等教育出版社.  
邵敬敏. (2016). 《現代漢語通論》(第三版). 上海: 上海教育出版社.
- The relevant concepts and techniques will be introduced and discussed in class. They include - but are not limited to - materials found in the textbook. Most students may find the textbook helpful. Disclaimer: In case of any conflict, in-class instructions always have precedence over the textbook.
- Additional resources:
  - On Mandarin grammar:  
劉月華、潘文娛、故韡. (2001). 《實用現代漢語語法》(增訂本). 北京: 商務印書館.  
呂叔湘主編. (2015). 《現代漢語八百詞》(增訂本). 北京: 商務印書館.  
朱德熙. (2007). 《語法講義》. 香港: 商務印書館.
  - Chao, Y.-R. (1968). *A Grammar of Spoken Chinese*. Berkeley: University of California Press.
  - Huang, C. R., & Shi, D. (Eds.). (2016). *A reference grammar of Chinese*. Cambridge: Cambridge University Press. (Online access is [here](#))
  - Li, Charles N., and Sandra A. Thompson. (1981). *Mandarin Chinese: A Functional Reference Grammar*. Berkeley and Los Angeles: University of California Press.
  - Norman, J. (1988). *Chinese*. Cambridge: Cambridge University Press.
  - Sun, Chaofen. (2006). *Chinese: A Linguistic Introduction*. Cambridge: Cambridge University Press.

- On Cantonese grammar and its comparison against Mandarin:
  - 鄧思穎. (2015). 《粵語語法講義》. 香港: 商務印書館.
  - 石定栩、邵敬敏、朱志瑜等. (2006). 《港式中文與標準中文的比較》. 香港: 香港教育圖書公司.
  - 曾子凡. (1995). 《廣州話·普通話語詞對比研究》. 香港: 香港普通話研習社.
  - 張洪年. (2007). 《香港粵語語法的研究》(增訂版). 香港: 香港中文大學出版社.
  - Matthews, S., & Yip, V. (2013). *Cantonese: A comprehensive grammar*. London: Routledge.
- Handbooks of Chinese linguistics:
  - Huang, C. J., Li, Y. A., & Simpson, A. (Eds.). (2018). *The handbook of Chinese linguistics*. West Sussex: John Wiley & Sons. (Online access is [here](#))
  - Huang, C. R., Lin, Y. H., Chen, I. H., & Hsu, Y. Y. (Eds.). (2022). *The Cambridge handbook of Chinese linguistics*. Cambridge: Cambridge University Press. (Online access is [here](#))
  - Wang, W. S., & Sun, C. (2015). *The Oxford handbook of Chinese linguistics*. Oxford: Oxford University Press. (Online access is [here](#))
- Learning center  
香港中文大學普通話教育研究及發展中心

### Feedback for evaluation

- In addition to the standard final course evaluation, you are more than welcome to share with us your thoughts, suggestions, and/or concerns through any of the following ways:
  - An anonymous Google Form survey (available from Week 3 to the end of the semester)
  - In-person or virtual office hours (by appointments)
  - Emails (please kindly put “LING1001 Exploring Grammar: Mandarin” in the subject line and allow us 24 hours (on weekdays) to respond)

### Grade Descriptors

Grade	Overall course
A	Outstanding performance on all learning outcomes. A thorough understanding of the subject demonstrated by consistently high marks of the assignments and exams. Outstanding ability to apply the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Ample evidence of familiarity with reading related to the course.
A-	Generally outstanding performance on most learning outcomes. A good understanding of the subject demonstrated by high marks of most assignments and exams. Generally outstanding ability to apply the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Evidence of familiarity with reading related to the course.
B+ B B-	Satisfactory performance on most learning outcomes. An adequate understanding of the subject demonstrated by good marks of the assignments and exams. Strong ability to apply the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Evidence of a certain amount of reading related to the course.
C+ C C-	Satisfactory performance on some learning outcomes. A basic understanding of the subject demonstrated by average marks of the assignments and exams. Sufficient ability to apply the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Evidence of basic reading related to the course.

D	Barely satisfactory performance on a number of learning outcomes. A poor understanding of the subject demonstrated by poor marks of the assignments and exams. Insufficient ability of applying the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Evidence of very limited reading related to the course.
F	Unsatisfactory performance on a number of learning outcomes. Very little understanding of the subject demonstrated by consistently poor marks of the assignments and exams. Lack the ability of applying the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. No evidence of efforts in completing reading related to the course.

### Course schedule (subject to change)

Class/ week	Date	Topic	Learning activities
1	Sep 4	語言、方言和現代漢語	黃、廖：緒論(第一節)第四章(第一節) 邵敬敏：導論、第四章(第一節)
2	Sep 11	語素、詞和詞彙	黃、廖：第三章(第一節) 邵敬敏：第三章(第一節、第二節)
3	Sep 18	詞類的劃分(一)	黃、廖：第四章(第二節) 邵敬敏：第四章(第二節) <b>Assignment 1 due</b>
4	Sep 25	詞類的劃分(二)	黃、廖：第四章(第三節) 邵敬敏：第四章(第三節)
5	Oct 2	No class – Public holiday	
6	Oct 9	短語及其內部結構	黃、廖：第四章(第四節“一”“二”“三”) 邵敬敏：第四章(第四節) <b>Assignment 2 due</b>
7	Oct 16	<b>Mid-term exam</b>	
8	Oct 23	No class – Public holiday	
9	Oct 30	語法關係與句子成分	黃、廖：第四章(第五節) 邵敬敏：第四章(第五節)
10	Nov 6	單句(一)	黃、廖：第四章(第六節“一”“二”) 邵敬敏：第四章(第六節)
11	Nov 13	單句(二)	黃、廖：第四章(第六節“五”“六”) 邵敬敏：第四章(第七節、第八節) <b>Assignment 3 due</b>
12	Nov 20	複句類型	黃、廖：第四章(第八節“一”“二”) 邵敬敏：第四章(第十一節)
13	Nov 27	多重複句與緊縮句	黃、廖：第四章(第八節“三”) 邵敬敏：第四章(第十二節)
14	Dec 4	句子的結構與詞序、 課程總結	鄧：第十二章、第十三章 <b>Assignment 4 due</b>
	Dec 5	<b>Final exam</b>	

## Instructor's and TAs' contact details

<b>Instructor:</b>	
Name:	Dr. CHEN Zhuo
Office Location:	G27, Leung Kau Kui Building
Email:	<a href="mailto:zhuochen@cuhk.edu.hk">zhuochen@cuhk.edu.hk</a>
Teaching Venue:	Lecture: Mon 16:30 pm – 18:15 pm, William M W Engineering Bldg 703; Tutorial: Wed 12:30 pm – 13:15 pm, Lee Shau Kee Bldg 301
Office hours:	By appointment

<b>Teaching Assistant/Tutor:</b>	
Name:	LI Xiangyu, WENG Yuting
Office Location:	G19, Leung Kau Kui Building
Email:	<a href="mailto:lix255@link.cuhk.edu.hk">lix255@link.cuhk.edu.hk</a> , <a href="mailto:wengyuting@link.cuhk.edu.hk">wengyuting@link.cuhk.edu.hk</a>
Teaching Venue:	
Office hours:	By appointment

## A facility for posting course announcements

- We will use the course **Blackboard website** to post course materials (lecture handouts and optional readings), assignments, and announcements.
- We will also send out **email reminders** once we post assignments and make announcements, please make sure to check your email regularly.

## Academic honesty and plagiarism

- Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a statement that they are aware of these policies, regulations, guidelines and procedures.
- With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign on the declaration.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide (URL: <https://veriguide2.cse.cuhk.edu.hk/cuhk/index.jsp>), the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded. Only the final version of the assignment should be submitted via VeriGuide.
- Students are expected to complete assignments/assessments on their own without any external assistance, including the use of AI tools. A paper or assignment that is written by AI is not considered one's own original work. Beyond VeriGuide, other appropriate measures will be adopted in detecting students' submissions and assessments. If a student is found to have used such a tool on the assignment/assessment, the case should be handled in accordance with the *University's Procedures for Handling Cases of Academic Dishonesty*.

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