Syntactic Complexity in Learner’s Writing and Extracurricular Reading Materials

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Abstract
Syntactic complexity refers to the sophistication and variation of syntactic structures exhibited in spoken or written language. Indices and tools pertaining to syntactic complexity have been developed and widely used to measure learner’s language proficiency and levels of teaching materials. In this talk, I will present two of our recent studies and discuss how syntactic complexity can be employed in the exploration of learner’s writing development and in the adaptation of extracurricular reading materials.

Speaker

All are Welcome
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