



# Digital Teaching and Learning in the 21st Century

Professor Jürgen Handke  
The Philipps University of Marburg



Date: March 6, 2018 (Tuesday)  
Time: 16:30 – 18:15  
Venue: Swire Hall 1, Fung King Hey Building,  
The Chinese University of Hong Kong

## Abstract

Nearly all branches of public life have been introducing digital methods into their daily routines with one exception: teaching and learning. Teachers and learners of all levels have by and large been stuck in 20th century teaching scenarios that dispense with the principles of digitization. In his keynote/input Prof. Handke, one of Germany's leading experts of digital teaching and learning, first identifies the digital elements, scenarios and formats that not only solve numerous problems of traditional teaching and learning but will also be beneficiary in many ways, especially for language learning and linguistics. Using an integrated model of digitization he also shows how new digitized course formats enrich teaching and learning and lead to more individualization and higher degrees of flexibility.

The keynote will be held in a formative format, i.e. all participants will be asked to use their mobile devices to influence the exact proceedings via live-voting.

## Speaker

Jürgen Handke is a German Professor for English Linguistics and Web Technology.

A pioneer of digital teaching and way ahead of his time Handke started to introduce innovative, digital and interactive teaching methods in the form of CD-ROMs in the early 1990s. This new way of teaching resulted in the creation of the world's first and largest e-learning platform for linguistics, the Virtual Linguistics Campus (VLC) in 2000. The VLC offers more than 500 fully certified linguistic courses and course material for theoretical and applied linguistics, ranging from introductory classes such as Phonology, Morphology, Syntax und Semantics to highly specialised courses such as 'Human Language Technologies'. Currently, the VLC has more than 15,000 active users with more than 3,000 visitors daily. Since 2014 the VLC has hosted the world's first pMOOC-curriculum with currently more than 5,000 active participants (pMOOC: <https://youtu.be/DO9LNOyKOnA>)

In 2013 Handke started the Virtual Linguistics Campus YouTube channel, now the largest linguistics channel in the world with almost 5 million clicks and more than 45,000 users and more than 500 videos, which all involve the CC BY licensing model.

Since 2012 Handke published several books about modern teaching, the most influential ones are 2012 'E-Learning, E-Teaching and E-Assessment', 2014 'Patient Hochschullehre' and 2015 'Handbuch Hochschullehre Digital' (2nd extended ed. 2017).

In 2013 Handke received the highest Hessian Teaching and Learning Award for his Inverted Classroom Mastery Model, in October 2015 he was awarded the highest German teaching award, Ars Legendi Prize for Digital Teaching and Learning. 2016 he was awarded the DIE-prize for his MOOC #DEU4ARAB. In 2017 he received the national OER award for his MOOC #FIT4UNI.

Handke is advisor of several German state governments and member of the national board "Hochschulforum Digitalisierung" and has recently started using humanoid robots in digital teaching and learning scenarios (state government funded project H.E.A.R.T)

**ALL ARE WELCOME**

Enquiries

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