Manifestations of Developmental Language Disorder in Chinese-Speaking Children: 
A Systematic Review and Meta-Analysis

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Date: November 30, 2021 (Tuesday)  
Time: 4:30pm - 6:15pm (Hong Kong Time, UTC +8) 
*Seminar will be conducted via ZOOM

The Zoom Meeting details will be provided on 29 November 2021

Abstract

Seven percent of children are affected by developmental language disorder (DLD), a condition that causes unexplained difficulties in learning one's native (and subsequent) language(s). Our current understanding regarding the linguistic and cognitive profiles of DLD in Chinese is limited. This not only is incommensurate with the large number of Chinese-speaking children affected by DLD, but also impedes the formulation of mechanistic explanations of DLD. In this talk, I will present an ongoing systematic review of the literature on the manifestations of DLD in Chinese. The searches resulted in 50 articles published between 1997 and 2021 in Chinese and English journals. I will summarize the main findings of this body of literature and discuss future directions for this line of inquiry.

Speaker

Li Sheng is Professor and a faculty member of the Speech Therapy Unit at the Department of Chinese and Bilingual Studies of the Hong Kong Polytechnic University. Prior to joining PolyU, she held faculty positions at the University of Texas Austin and the University of Delaware from 2007 to 2021. She conducts basic, translational, and clinical practice research with the goals of advancing understanding of the mechanisms of language development and improving the quality of life of individuals who have language disorders. She studies how learner-internal factors, such as learning capacity and executive functions, environmental factors, such as the quantity and quality of language input, and linguistic factors, such as properties of the to-be-learned languages jointly shape learning outcomes.

All are Welcome

Enquiries
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