



Summer Term 2022-2023

Course Code & Title:	SPAN 3050: SPANISH LANGUAGE III & IV	
Language of Instruction: Spanish /English	Units: 6	

Course Description

This is an intensive Spanish language course, covering the full syllabus of SPAN2001 and SPAN 3000. This course aims at increasing students' communicative fluency in oral and written Spanish. Therefore, students will receive intensive practice in spoken and written Spanish through interactive class work, homework and online exercises. Students will further develop their abilities in the four Spanish language skills (listening, speaking, reading and writing). Through intensive practice, they will be able to understand everyday phrases and common Spanish expressions covering topics especially relevant to them. It goes one step deeper into the introduction of the Spanish speaking countries' society and culture. Prerequisite: SPAN 2000 or SPAN 2050.

Learning Outcomes

By the end of the course, students will be able to:

- Talk about their daily routines.
- Describe clothing and talk about the weather.
- Talk about their plans.
- Talk about food and ordering at a restaurant.
- Describe their homes and talk about the parts of the house.
- Talk about the past.
- Talk about their experience as students.
- Talk about their learning process and describe their study environment.
- Go to the doctor's office, describe medical symptoms, ask for treatment and recommendations.
- Buy medicines in the pharmacy.
- Describe past events, talk about how things were in the past and compare them to the present.
- Narrate a story including descriptions, actions and events.

Course Content

Lesson	Speech Acts	Grammar	Culture
(NOS VEMOS HOY 1) Unit 9 CAMINANDO <i>Walking</i>	<ul style="list-style-type: none"> - Clothes and colors. - Daily routines. - The weather. - Comparisons. - Making a recommendation. - Describing a process. 	<ul style="list-style-type: none"> - Adjectives for colors. - Reflexive verbs. - Verbs with -zc-. - Comparatives and superlatives. - The preposition <i>a</i> with the direct object pronoun. - Demonstrative pronouns. - The gerund. - Clothing-related vocabulary - Weather vocabulary. 	<ul style="list-style-type: none"> - Santiago's Way. - The Inca trail. - Peru. - Roommates.
Unit 10 TENGO PLANES <i>I have plans</i>	<ul style="list-style-type: none"> - Suggesting proposals and reacting to them. - Arranging a meeting. - Giving definitions. - Ordering at a restaurant. - Ways of cooking. - Showing taste or distaste with food. 	<ul style="list-style-type: none"> - Preposition + pronoun. - The uses of <i>saber</i> and <i>poder</i>. - Relative clauses with <i>que</i> and <i>donde</i>. - Adjectives of nationality. - <i>Otro/a, un poco más de</i>. - Future with <i>ir a</i> + infinitive. - Spare time activities vocabulary. 	<ul style="list-style-type: none"> - Eating out as a social event. - At the restaurant. - Chile.

<p>Unit 11</p> <p>CASA NUEVA, VIDA NUEVA</p> <p><i>New home, new life</i></p>	<ul style="list-style-type: none"> - Describing your home. - Complimenting and reacting to them. - The biography. - Talking about the past. - Express quantity. 	<ul style="list-style-type: none"> - Quantifiers (<i>la mayoría, algunos, nadie</i>). - The indefinite tense of regular verbs. - The indefinite of <i>ser</i> and <i>ir</i>. - House-related vocabulary. 	<ul style="list-style-type: none"> - Housing. - The origin of chocolate. - Argentina.
<p>(NOS VEMOS HOY 2)</p> <p>Unit 1</p> <p>EL GUSTO DE APRENDER</p> <p><i>The joy of learning</i></p>	<ul style="list-style-type: none"> - Expressing preferences and learning difficulties. - Talking about class activities and routines. - Describing objects. - Expressing hypotheses and wishes. 	<ul style="list-style-type: none"> - Irregular preterit forms. - Office supplies vocabulary. - Adjectives to describe personality traits. - <i>Lo (que)</i> relative pronoun. - The use of <i>hace, desde</i> and <i>desde hace</i>. 	<ul style="list-style-type: none"> - Spanish as a World Language. - Hispanic holidays: Las Posadas & Los Reyes Magos.
<p>Unit 2</p> <p>TE LO COMPRO</p> <p><i>I'll take it</i></p>	<ul style="list-style-type: none"> - Going shopping. - Describing and buying clothes. - Talking about shopping habits. - Expressing opinions. 	<ul style="list-style-type: none"> - Indefinite pronouns. - Direct and indirect objects: Review. - The use of <i>¿Qué?/¿Cuál?/¿Cuáles?</i> - Everyday objects and gifts vocabulary. 	<ul style="list-style-type: none"> - <i>El rastro de Madrid</i>. - Hispanic holidays: <i>El carnaval</i>.
<p>Unit 3</p> <p>¡QUÉ DESCANSO!</p> <p><i>How relaxing!</i></p>	<ul style="list-style-type: none"> - Describing medical symptoms. - Making recommendations. - Asking for medication in the pharmacy. - Describing past events. 	<ul style="list-style-type: none"> - Health care and wellness vocabulary. - Adjectives & adverbs. - Adverbs ending in <i>-mente</i>. - The imperfect. 	<ul style="list-style-type: none"> - <i>La siesta</i> (the nap). - <i>El balneario de Mondariz</i> - <i>El baño de Temazcal y la sauna</i>. - Hispanic holidays: <i>Las Fallas de Valencia</i>.
<p>Other cultural activities: Hispanic Film Festival, Spanish Consulate award and Piñata workshop (please, refer to the schedule below to see dates, times and locations).</p>			

ASSESSMENT SCHEME		
TASK NATURE	DESCRIPTION	Weight
PARCITICIPATION & HOMEWORK	Continuous assessment on: i) attendance to lessons and punctuality, ii) active participation and engagement during the lessons, iii) completion of homework and assigned tasks, and iv) attendance and participation in other cultural activities (Hispanic Film Festival; watch at least one film and complete a short assignment about it).	10%
VIDEO TASK <i>(in groups)</i>	Recorded group interaction (details provided by the teacher).	20%
WRITING TASK	In-class reading comprehension, grammar & vocabulary, listening comprehension and written expression.	20%
FINAL ORAL EXAM <i>(in pairs)</i>	Part 1: Interaction with the teacher. Part 2: Interaction with a classmate (dialogue).	25%
FINAL WRITTEN EXAM	Final exam with reading comprehension, grammar & vocabulary, listening comprehension and written expression.	25%

Notes:

You are required to arrive to every lesson on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you miss any assignment without any justified reason, the assignment will be not rescheduled.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors

Grade descriptors					
General	A	B	C	D	F
	<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance on all learning outcomes. Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.</p>	<p>Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources

Course Materials

- Lloret Ivorra et al. (2021). **¡Nos vemos Hoy! 1: Libro de estudiantes & Libro de ejercicios** (Textbook & Workbook), Barcelona: Difusión.
- Lloret Ivorra et al. (2021). **¡Nos vemos Hoy! 2: Libro de estudiantes & Libro de ejercicios** (Textbook & Workbook), Barcelona: Difusión.
- Handouts and PowerPoints provided by your instructor.
Textbooks are available at The Commercial Press bookstore, on CUHK campus.

IT Resources

- CU eLearning System** <http://www.cuhk.edu.hk/eLearning/elearn/>

Readings & Library Resources

- Complete Spanish grammar (2004)** [electronic resource **AVAILABLE AT CUHK ULS**] / Gilda Nissenberg. New York: McGraw-Hill.
- Modern Spanish grammar (2003)** [electronic resource **AVAILABLE AT CUHK ULS**] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge.
- Graded readings** CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teachers	Email
SPAN 3050	16 th and 18 th May 9:30-12:15.	WMY_302	7	Dr. Antonio Ramon GARCIA SUSPERREGUI	antoniorgarciasusperregui@cuhk.edu.hk
	Ms. Veronica Jeanette CONSTANTINO CASTILLO			jeancocoa@gmail.com	
	22 nd May to 28 th June 9:30-12:15 (everyday lesson).				

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Dr. Antonio Ramon GARCIA SUSPERREGUI	39433217	antoniorgarciasusperregui@cuhk.edu.hk	G31, Leung Kau Kui Building Office Hours: By appointment
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

*Schedule (Subject to changes):

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	15 May	16 May	17 May	18 May	19 May
1		FIRST DAY Chapter 9	NO COURSE	Chapter 9	NO COURSE
	22 May	23 May	24 May	25 May	26 May
2	Chapter 9	Chapter 9	Chapter 10 (Video task instructions)	Chapter 10 Hispanic Film Festival (1/3) 1:30pm, YIA LT9	PUBLIC HOLIDAY NO CLASS
	29 May	30 May	31 May	1 June	2 June
3	Chapter 10	Chapter 11 Consulate Spanish Award 12:00pm, YIA LT8	Chapter 11	Chapter 11 Piñata Workshop 1:30pm, YIA505	Chapter 11 Video task submission
	5 June	6 June	7 June	8 June	9 June
4	Revision (Chapter 12)	Revision (Chapter 12)	Writing Task Hispanic Film Festival (2/3) 1:30pm, YIA LT9	Chapter 1	Chapter 1
	12 June	13 June	14 June	15 June	16 June
5	Chapter 1	Chapter 2	Chapter 2 Hispanic Film Festival (3/3) 1:30pm, YIA LT9	Chapter 2	Chapter 2
	19 June	20 June	21 June	22 June	23 June
6	Chapter 3	Chapter 3	Chapter 3	PUBLIC HOLIDAY NO CLASS	Chapter 3 (Chapter 4 Revision)
	26 June	27 June	28 June	END OF SUMMER SESSION 	
7	Chapter 3 (Chapter 4 Revision)	Final written exam	Final oral exam		