



Summer Term
2022-2023

Course Code & Title:	SPAN 2000 A SPANISH II	
Language of Instruction: Spanish / English	Units: 3	

Course Description

Building on the knowledge acquired in SPAN1000, this course aims to further develop students' ability to communicate in Spanish in various everyday situations. It also seeks to give students a taste of Spanish culture and invites them to explore cultural differences. Through intensive practice students will develop more confidence in interacting in Spanish while further expanding and solidifying their understanding of the basic grammar and pronunciation patterns. (Not for students who have taken SPAN2050 2. Prerequisite: SPAN1000 or equivalent competence).

Learning Outcomes

Upon completion of the course, students will be able to:

- Talk about food.
- Describe a dish and its ingredients.
- Order in a restaurant.
- Buy food in the market.
- Describe a city and its main sights.
- Asking for and giving directions.
- Request tourist information.
- Make travel reservations.
- Talk about their experiences while on vacation.
- Present a complaint.

Course Content

Lesson	Communication	Vocabulary	Grammar	Culture
<p>Chapter 5</p> <p>COMER CON GUSTO</p> <p>Eat with pleasure</p>	<ul style="list-style-type: none"> - Buying food - Asking for the price - Talking about quantities and packaging - Ordering something in a bar - Asking for information about food - Referring to something previously mentioned - Asking and saying the time - The moment of the day and time - Expressing frequency 	<ul style="list-style-type: none"> - The ingredients - Quantities and measurements - Packaging 	<ul style="list-style-type: none"> - Direct object pronouns - SE impersonal - Numbers from 100 - Verbs with change in vowels (e → ie, o → ue) - The time (Es la una / Son las dos) 	<ul style="list-style-type: none"> - Tapas - Lunch menus - Bars in Spain and timing - Video 4: Felipe's Recipes - Panamericana: Costa Rica
<p>Chapter 6</p> <p>POR LA CIUDAD</p> <p>Around the city</p>	<ul style="list-style-type: none"> - Discovering a city - Asking and giving directions - Requesting information - Expressing a need - Showing the way - Ordinal numbers - Expressing how to go to a place 	<ul style="list-style-type: none"> - Parts of the city - The monuments - Activities in the city - Ways of transportation - Shops and establishments 	<ul style="list-style-type: none"> - Hay - Está(n) - Prepositions of place - Use of the prepositions of a and en - Contraction of the article - The irregular verbs ser, ir, estar, seguir 	<ul style="list-style-type: none"> - Seville - Bogotá - Video 5: ¿Dónde hay una farmacia? - Panamericana: Colombia

<p>Chapter 7</p> <p>EL PLACER DE VIAJAR</p> <p>The pleasure of travelling</p>	<ul style="list-style-type: none"> - Making a reservation in a hotel - Asking for information - Expressing agreement and disagreement: A mí también, A mí tampoco, (Pues) A mí sí, (Pues) Amí tampoco - Expressions of frequency - Tense markers - Approaching someone to claim, apologise, accept apologies 	<ul style="list-style-type: none"> - Types of accommodation and services - Leisure and tourism - Claims 	<ul style="list-style-type: none"> - Indirect object pronouns - Mucho/a/os/as, muy, mucho - Irregular verbs with -g- in 1st person - También, tampoco - Present perfect - Irregular participles 	<ul style="list-style-type: none"> - Mallorca - Cuba - Video 6: This place is a dream - Panamericana: Ecuador
<p>Chapter 8</p> <p>MIRADOR</p> <p>Review</p>	<ul style="list-style-type: none"> - We speak about culture: not everything is different - Now we know - Learn to learn - Mistake's therapy 			

Learning Activities			
Interactive classwork [1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	1.5
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation & homework	Active participation in class and regular homework. Continuous assessment.	10%
Writing Task	In-class writing task.	20%
Video Task	Video-Project related to a topic covered during the course (further details will be provided by the lecturer).	20%
Oral Exam	Interaction: dialogu in pairs about a randomly selected topic (2-4 minutes).	25%
Final Exam	Final test with listening, reading, grammar and writing tasks.	25%

Notes:

- You are required to arrive on time. If you arrive late two times (20 or more minutes late) it will count as one absence.
- If you miss any assignment without any justified reason, the assignment will be not rescheduled.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors					
	A	B	C	D	F
General	<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance on all learning outcomes. Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.</p>	<p>Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources	
Course Materials	
1.	Lloret Ivorra et al. (2021). Nos vemos hoy 1 Libro del estudiante & Cuaderno de ejercicios (Textbook & Workbook), Barcelona: Difusión.
2.	Handouts and PowerPoints provided by your instructor and available on Blackboard.
<i>Textbooks are available at The Commercial Press Bookstore, on CUHK campus.</i>	
Readings & Library Resources	
1.	Complete Spanish grammar (2004) [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg. New York: McGraw-Hill.
2.	Modern Spanish grammar (2003) [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge
3.	Graded readings CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Schedule (Subject to changes):

Day	Date	No Class Days	Assignments	Content
Day 1	May 16th			Unit 5
	May 17th	No class on this day		
Day 2	May 18th			Unit 5
	May 19th	No class on this day		
Day 3	May 22nd			Unit 5
Day 4	May 23rd			Unit 5
Day 5	May 24th			Unit 6
Day 6	May 25th		Writing Task	Unit 6
Day 7	May 26th	Buddha's Birthday Public Holiday		
Day 8	May 29th			Unit 6
Day 9	May 30th			Unit 6 - 7
Day 10	May 31st		Video Task	Unit 7
Day 11	June 1st			Unit 7
Day 12	June 2nd			Unit 7
Day 13	June 5th			Final Review
Day 14	June 6th		Written exam	
Day 15	June 7th		Oral Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
SPAN 2000 A	16/05 to 07/06 9:30 – 12:15	Wu Ho Man Yuen Bldg 506	4	MR. Mario MONTERRUBIO GANAN	mariomonterrubioganan@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
MR. Mario MONTERRUBIO GANAN	39431770	mariomonterrubioganan@cuhk.edu.hk	Rm G33, K.K. Leung Building Office Hours: <i>by appointment</i>
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.