



Summer Term 2022-2023

SPANISH LANGUAGE: Spanish 1

Course Code & Title:

SPAN 1000 A, B, C

SPANISH
CUHK

Language of Instruction: Spanish/English

Units: 3

Course Description

As the first in a series of six language courses, this course invites students without prior knowledge of Spanish to explore the basic features of the Spanish language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Spanish through interactive class work, homework, and online exercises. They will become familiar with the basic concepts of Spanish grammar and learn how to interact in simple everyday situations.

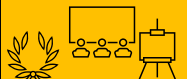
Learning Outcomes

By the end of the course, students should be able to deal with some simple daily situations in Spanish such as:

1. greeting somebody and exchanging basic personal information (the name, the place of residence, the nationality, the belongings, the phone number, the email, the birthday, and the age).
2. talking about the reasons for learning Spanish, the family, and the occupations.
3. expressing likes and dislikes.
4. describing people.
5. understanding very simple texts, videos and audios introducing people.
6. filling in forms with personal details.
7. identifying native speakers' origins by 'seseo' and 'ceceo' sibilant pronunciation differences (Castilian Spanish vs. Andalusian, Canary Island and Latin American Spanish).

Course Content

Lesson	Communication	Vocabulary	Grammar	Culture
<p>Chapter 1 VIAJE AL ESPAÑOL A journey into the Spanish language</p>	<ul style="list-style-type: none"> - Greetings and farewells. - Ask about the name. - Introducing oneself and reacting to others. - Asking about the meaning. - Numbers 0-10 - Speaking about the reasons to learn Spanish. 	<ul style="list-style-type: none"> - Names and surnames. - Greetings and farewells. - The letters. - Words from Latin, Arabic, indigenous and English origin. - Languages. - Countries. - Reasons to study Spanish. 	<ul style="list-style-type: none"> - Pronunciation. - Definite article. - Grammatical gender and number of nouns. - Personal pronouns. - Forms of treatment: tú / usted. - Regular verbs ending in -ar. 	<ul style="list-style-type: none"> - Celebrities from the Hispanic World. - The origin of the words. - Video 1: I introduce myself. - Panamericana: From North to South.
<p>Chapter 2 PRIMEROS CONTACTOS First contacts</p>	<ul style="list-style-type: none"> - Spelling. - Introducing oneself, asking about physical and psychological states and reacting. - Greetings and farewells. - Speaking about the place of origin. - Asking about personal details and answering. - Asking about the profession, place of work and answering. - Denying a claim. 	<ul style="list-style-type: none"> - The alphabet. - Greetings and farewells. - Professions. - Workplaces. - Special characters (at, dash...) 	<ul style="list-style-type: none"> - Indefinite article - Grammatical gender of professions. - Negation. - Regular verbs ending in -er, -ir. - Verbs tener and ser in present simple. 	<ul style="list-style-type: none"> - Video 2: Latin celebrities - Panamericana: México

Chapter 3 ME GUSTA MI GENTE I like my people	<ul style="list-style-type: none"> - Speaking about family. - Describing a person: physical appearance, character, marital status. - Asking and answering about likes. - Telling the date. - Asking and answering about the birthday. 	<ul style="list-style-type: none"> - Family and personal relationships. - Physical characteristics. - Character adjectives. - Personal likes. - Numbers to 100. - Months of the year. 	<ul style="list-style-type: none"> - Possessive adjectives. - Grammatical gender and number of adjectives. - Interrogative pronouns. - Gusta(n) 	<ul style="list-style-type: none"> - Famous families: Cruz and Bardem. - Chocolates Valor. - Video 3: This is my family. - Panamericana: Guatemala.
Chapter 4 MIRADOR Review	<ul style="list-style-type: none"> - We talk about culture: personal relationships. - We get to know each other. - Learning how to learn. - Mistakes' therapy. 			
Otras actividades 	<ul style="list-style-type: none"> - Hispanic film festival - Award Ceremony - Piñata workshop (Dates to be confirmed)			

Learning Activities

Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3	0.5		1		1.5		1.5
M	M		O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

Task nature	Description	Weight
Participation in class and homework	Active participation in class activities and regular homework. Continuous assessment.	10%
Writing Task	A writing exercise with reading and listening/video, details will be provided by the teacher.	20%
Video Task	A self-introduction video, details will be provided by the teacher.	20%
Final quiz	Quiz covering grammar, vocabulary, reading comprehension, listening, and writing	25%
Oral test	Production: 2 to 3 minutes of questions and answers assigned at random. Interaction: 2 to 3 minutes of dialogue in pairs about a topic assigned at random.	25%

Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- **If you miss any assignment without any justified reason, the assignment will be not rescheduled**
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors

	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer	Good performance on all learning outcomes Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal	Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal	Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer	Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about

questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.	details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	personal details. Cannot interact in areas of immediate need or on familiar topics.
---	---	--	---	---

Learning Resources

Course Materials

- Lloret Ivorra et al. (2021). **Nos vemos hoy 1: Libro del alumno & Cuaderno de ejercicios** (Textbook & Workbook), Barcelona: Difusión.
- Handouts and PowerPoints provided by your instructor.

Textbooks are available at The Commercial Press Bookstore on CUHK campus.

IT Resources

- CU eLearning System <http://www.cuhk.edu.hk/eLearning/elearn/>

Readings & Library Resources

- Complete Spanish grammar (2004)** [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg. New York: McGraw-Hill.
- Modern Spanish grammar (2003)** [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge.
- Graded readings** CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Class sections and teachers' contact details:

Class	Time	No of weeks	Teacher	Email
SPAN 1000 A	16 th and 18 th May 9:30-12:15 Monday to Friday 9:30-12:15	4	Miss Verónica J. CONSTANTINO CASTILLO	jeancocoa@gmail.com
SPAN 1000 B	15 th and 17 th May 2:30-5:15 Monday to Friday 2:30-5:15	4	Mr. Mario MONTERRUBIO	mariomonterrubioganan@cuhk.edu.hk
SPAN 1000 C	16 th and 17 th May 9:30-12:15 Monday to Friday 9:30-12:15	4	Mr Salvador Gerardo MORALES VENEGAS	hongkongerar@hotmail.com
SPAN 1000 D	16 th and 17 th May 9:30-12:15 Monday to Friday 9:30-12:15	4	Miss María del Carmen JORDAN FERNÁNDEZ	carmenjordanfernandez@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Dr. Celia CARRACEDO MANZANERA	3943 4585	ccarracedo@cuhk.edu.hk	G33, K.K. Leung Building Office Hours: <i>gladly by appointment</i>
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm






Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Schedule (Subject to changes):

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	15 May	16 May	17 May	18 May	19 May
1	SPAN1000 A, C Chapter 1	SPAN1000 B, C, D Chapter 1	SPAN 1000 D Chapter 1	SPAN 1000 A, B Chapter 1	No class 
	22 May	23 May	24 May	25 May	26 May
2	Chapter 1	Chapter 1	Chapter 2	Chapter 2  WRITING TASK	PUBLIC HOLIDAY No class 
	29 May	30 May	11 June	1 June	2 June
3	Chapter 2	Chapter 2	Chapter 3 VIDEO TASK 	Chapter 3	Chapter 3
	5 June	6 June	7 June	END OF SUMMER SESSION 	
4	Chapter 3	Chapter 3	FINAL EXAM + ORAL TEST 