




Course Code & Title:	GERM1000 A/B/C/D/E/F German I	
Language of Instruction:	German / English	Units: 3

Course Description

As the first in a series of six language courses, this course invites students without prior knowledge of German to explore the basic features of the German language. Supported by audiovisual aids, students will receive intensive practice in spoken and written German through interactive class work, homework and online exercises. They will become familiar with the basic concepts of German grammar and learn how to interact in some simple everyday situations.

→ This course is designed for complete beginners only; no prior knowledge of German is required. If you have studied German before, please contact your teacher for placement in appropriate level.

Learning Outcomes

Upon completion of the course, the student should be able to deal with some simple daily situations in German such as

- greeting somebody and exchanging basic personal information;
- talking about family, profession, nationality and language abilities;
- naming furniture and everyday items; describing materials, colors and forms;
- talking about free time and weekend activities.

Course Content

Lesson	Speech Acts / Topics	Grammar	Culture
Module 1 (Units 1-3)	Greetings & farewell Requests Names Origins, Countries Profession Numbers 1-100 Alphabet Family Languages	Addressing people: <i>Sie</i> versus <i>du</i> What's your name? The verb <i>heißen</i> Who are you? The verb <i>sein</i> How are you? <i>Wie geht's?</i> Where do you come from? The verb <i>kommen</i> Profession: The verb <i>arbeiten</i> What do you have? The verb <i>haben</i> Negation with <i>nicht</i> Yes/No-Questions Possessive adjectives: <i>mein, dein</i> Stem vowel changing verbs	First names German way of writing German way of counting The three German speaking countries: Germany – Austria – Switzerland Cities in Germany
Module 2 (Units 4-6)	Descriptions Commenting Asking for prices Furniture Numbers 100-1 Million Colors, Materials, Forms Phone calls E-Mail and SMS Office and Computer	Grammatical gender: Nouns and pronouns Definite and indefinite articles: <i>der/das/die – ein/ein/eine</i> Negative article: <i>kein/kein/keine</i> Personal pronouns: <i>er/es/sie</i> Singular and plural forms of nouns The German case system: <i>Nominativ - Akkusativ</i>	Everyday items and souvenirs

Module 3 (Unit 7)	Compliments Talents and Abilities Spare time and Hobbies	The modal verb <i>können</i> Expressing likes and dislikes: <i>gern/nicht gern</i> Expressing frequencies Telling time: week day, day time, clock time Word order in statements Word order in questions	Spare time Leisure activities
----------------------	---	--	----------------------------------

Learning Activities			
Interactive classwork [1] (hr/day) in / out class	Extra-curricular activities (hr/course) in / out class	Web-based teaching (hr/day) in / out class	Homework / Self-study (hr/day) in / out class
3	0	0.5	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all tasks on the Moodle platform given by the teacher, all worksheets and tasks distributed by the class teacher.	35%
Writing task	Details are given by the course teacher.	20%
Oral exam	Test in groups: dialogue and questions & answers.	30%

Notes: You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorised absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors					
	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources	
Course Materials	
Evans, Sandra; Pude, Angela; Specht, Franz (2012): Menschen A1.1, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook) , Ismaning: Hueber Verlag. (Textbooks are available at The Commercial Press bookstore on CUHK campus.)	
Course website: Moodle@Keep	
https://moodle.keep.edu.hk/	
Online resources:	
<ul style="list-style-type: none"> • Leo online dictionary (English-Chinese, English German www.leo.org/) • Quizlet: https://quizlet.com/ • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlgOb-elJQqfg 	
Readings & Library Resources	
<ul style="list-style-type: none"> • Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge • A1 Reading and listening practice: Carolin Hinck (2017) <i>Neuanfang mit Schokolade</i>. Klett: Stuttgart 	

Schedule (Subject to change):

Week	Date	Remarks	Assessment	Content
1	Sep 5-11	Sep 5 (Mon) Inauguration Ceremony for Undergraduates (classes suspended until 1:30pm)		Module 1 Units 1-3
2	Sep 12-18	Online add drop until Mon 19 Sept Public Holiday: Sep 12 (Mon) The 2 nd day following the Chinese Mid-Autumn Festival		
3	Sep 19-25	Department add drop until Monday 26 Sept (only exceptional cases)		
4	Sep 26-Oct 2	Public holiday: Oct 1 (Sat) National Day		
5	Oct 3-9	Public holiday: Oct 4 (Tue) (Chung Yeung Festival)		Mod. 1 & 2
6	Oct 10-16	Oct 15 (Sat) all classes suspended (Information Day for Undergraduate Admissions)		Module 2 Units 4-6
7	Oct 17-23			
8	Oct 24-30			
9	Oct 31-Nov 6			
10	Nov 7-13			Module 3 Unit 7
11	Nov 14-20			
12	Nov 21-27	Nov 24 (Thu) 91 st Congregation (classes suspended)	Writing Task	
13	Nov 28-Dec 4		Oral Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	Weeks	Teacher	Email
GERM1000A	Tu 09:30-12:15	HYS G04	12	Ms. Annette Frömel	annettefromel@cuhk.edu.hk
GERM1000B	Tu 02:30- 05:15	CYT 201	12	Mr. Bernd Esch	berndesch@cuhk.edu.hk
GERM1000C	Wed 09:30-12:15	ERB 408	13	Mr. Alexander Kling	alexander.kling@cuhk.edu.hk
GERM1000D	Wed 02:30-05:15	ARC G04	13	Mr. Alexander Kling	alexander.kling@cuhk.edu.hk
GERM1000E	Thu 02:30-05:15	UCA 103	12	Mr. Bernd Esch	berndesch@cuhk.edu.hk
GERM1000F	Fr 08:30- 11:15	WMY 302	13	Ms. Annette Frömel	annettefromel@cuhk.edu.hk

General Contacts:

Contact	Telephone	Email	Office
Level Coordinator: Mr. Alexander Kling	3943 3219	alexander.kling@cuhk.edu.hk	Leung Kau Kui Building (KKL) Room 209
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm, 2:00pm to 5:30pm Friday: 8:45am to 1:00pm, 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.