



Summer Term 2021-2022

Course Code & Title:	FREN3000 French IV 16 May- 8 June 2022
Language of Instruction: French / English	Units: 3

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events. At the end of this course, students will have completed a proficiency level comparable to level A2-1 of the Common European Framework of Reference for Languages (CEFR).

Pre-requisite: FREN 2001 or equivalent competence.

Learning Outcomes

After taking this course, the student is expected to be able to:

- (1) Talk about his/her holidays, activities during days off and leisure time.
- (2) Talk about the advantages and disadvantages of different lifestyles
- (3) Tell/ understand a past event/ story.
- (4) Tell about his/her childhood.

Course Content

Lesson	Speech Acts	Grammar	Culture
Leçon 25 <i>Enquête.</i> (Survey)	LEISURE - Expressing likes & dislikes. - Expressing frequency & intensity.	- Different forms of questions. - Pronouns: <i>en, ça</i> . - The negative form: <i>ne ... plus</i> . - Frequency and quantity adverbs.	Leisure time in France.
Leçon 26 <i>Quitter Paris.</i> (Leaving Paris.)	CITY LIFE vs COUNTRY LIFE - Expressing opinions. - Making an objection.	- <i>pourquoi- parce qu/ qu'</i> (revisions). - Adv. of intensity + adjective/noun: <i>assez / trop</i> + adjective. <i>assez de / trop de</i> + Noun .	Life in Paris vs Albi (a southern French town).
Leçon 27 <i>Vivement les vacances!</i> (Can't wait for holiday!)	SUMMER HOLIDAYS PLANS - Expressing appreciation. - Giving advice.	- Pronominal verbs: present & past tense; position of the reflexive pronoun in imperative mood.	French cities and areas: Arcachon; le Cantal.
Leçon 29 <i>Enfant de la ville.</i> (City Kid.)	TALKING ABOUT CHILDHOOD - Talking about a recent event. - Talking about events and habits in the past.	- Recent past : <i>venir de</i> + inf. - Form of the <i>imparfait</i> tense.	The life of Grand Corps Malade, a French artist.
Leçon 30 <i>Fait divers.</i> (News in Brief.)	REPORTING PAST EVENTS - Talking about past events. - Describing circumstances & states of mind in the past.	- Past tense narration: use of <i>passé composé</i> & <i>imparfait</i> and differences between these two tenses.	Road types & driving in France. Nîmes (a southern French city).

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3		0.5		1		3	
M		M		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	Punctuality, active participation, homework (essays)	10 %
Assignment 1 : written assignment.		
Article project	Individual writing task. Details will be given by teacher in class.	25%
Assignment 2 : video project (group work).		
Script	Part 1: Written expression: Write a script	15 %
Video	Part 2: Record the dialogue with your partner(s)	25%
Individual oral examination.		
Oral Exam	Oral interaction with the teacher. Details will be given by teacher in class.	25 %

Notes:

Assessments :

- The assessment scheme might be modified during the term.
- All tests are to be taken through Zoom. You are required to have a functioning camera for the duration of each assessment.

Attendance : you are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

In-class assessments: for missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

Learning Resources
Course Materials
<ul style="list-style-type: none"> - Textbook: <i>Méthode de français Le nouveau Taxi 1</i>, Ed. Hachette, Français Langue étrangère. - Workbook: <i>Cahier d'exercices Le nouveau Taxi 1</i>. <p>Textbooks are available at The Commercial Press bookstore, on CUHK campus.</p>
IT Resources:
<ul style="list-style-type: none"> - cuhk.start.me <p>This webpage is the French Common Room: Students will find a lot of contents for the different levels (Audio, online exercises; etc.) as well as information on upcoming events.</p>
Readings & Library Resources:
<p>Free French/English dictionaries with pronunciation:</p> <ul style="list-style-type: none"> - On Internet: http://www.collinsdictionary.com/dictionary/french-english - On Android: https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free - On iOS: https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8
Workbook:
<ul style="list-style-type: none"> - Grammaire Progressive du Français. Niveau débutant, Maia Grégoire, CLE International

General Grade Descriptors:

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes</p> <p>Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Schedule (Subject to changes):

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	16 May	17 May	18 May	19 May	20 May
1	NO CLASS	Introduction + lesson 25	NO CLASS	Lesson 25	NO CLASS
	23 May	24 May	25 May	26 May	27 May
2	Lesson 25/26	Lesson 26	Lesson 26 Assignment 1 - Due date : Monday 30 May.	Lesson 27	Lesson 27
	30 May	31 May	01 June	02 June	03 June
3	Lesson 27/29	Lesson 29	Lesson 29 Assignment 2: group video. Due date : Tuesday 7 June	Lesson 30	NO CLASS Public holiday Tuen Ng Festival
	06 June	07 June	08 June		
4	Lesson 30	Lesson 30	Oral exam		

Note : oral examinations will be taken online, on Zoom.

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
FREN3000	Monday to Friday 9:30 a.m. to 12:15 p.m.	Zoom	4 (Only Tuesday and Thursday on week 1)	Cédric Lebayle	cedric.lebayle@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Catherine KUNEGEL (Course Coordinator)	3943 7910	catherinekl@cuhk.edu.hk	Rm 23, Leung Kau Kui (KKL) Building Office Hours: ➤ Tuesday: 14:30-15:30 ➤ Wednesday: 12:30-13:30
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui (KKL) Building Office Hours: <u>Monday to Thursday:</u> 8:45 a.m. to 1:00 p.m. and 2 p.m. to 5:30 p.m. <u>Friday:</u> 8:45 a.m. to 1:00 p.m. and 2 p.m. to 5:45 p.m.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at

<http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.

Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.