



2nd Term
2021/2022
ESPAÑOL IV



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|-------------------------------------------|----------------------------------------------|----------|
| Course Code & Title: | SPAN3000 A, B, C & D - SPANISH IV | |
| Language of Instruction: Spanish /English | | Units: 3 |

Course Description

This course aims at increasing students' communicative fluency in oral and written Spanish. Supported by audiovisual aids, students will receive intensive practice in spoken and written Spanish through interactive class work, homework and online activities. Students will further develop their abilities in the four Spanish language skills (listening, speaking, reading and writing). Through intensive practice, they will be able to understand everyday phrases and common Spanish expressions covering topics especially relevant to them.

Learning Outcomes

By the end of the course, students will be able to:

- Talk about their experience as students.
- Talk about their learning process and describe their study environment.
- Go to the doctor's office, describe medical symptoms, ask for treatment and recommendations.
- Buy medicines in the pharmacy.
- Describe past events, talk about how things were in the past and compare them to the present.
- Narrate a story including descriptions, actions and events.

Content: the course will cover 4 lessons of the textbook Nos Vemos Hoy 2

| Units | Communicative situations | Grammar and vocabulary | Culture |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit 1 EL GUSTO DE APRENDER <i>The joy of learning</i> | <ul style="list-style-type: none"> - Expressing preferences and learning difficulties. - Talking about class activities and routines. - Specifying the material and the function of an object. - Expressing hypotheses and wishes. | <ul style="list-style-type: none"> - Irregular Preterit forms. - Office supplies vocabulary. - Adjectives to describe personality traits. - <i>LO (QUE)</i> relative pronoun. - Adjectives ending in <i>-or/-ora</i>. - The use of <i>hace</i>, <i>desde</i> and <i>desde hace</i>. | <ul style="list-style-type: none"> - Spanish as a World Language. - Hispanic holidays: <i>Las Posadas</i> & <i>Los Reyes Magos</i>. |
| Unit 2 TE LO COMPRO <i>I'll take it</i> | <ul style="list-style-type: none"> - Going shopping. - Describing and buying clothes. - Talking about shopping habits. - Expressing opinions. | <ul style="list-style-type: none"> - Indefinite pronouns. - Direct and indirect objects: Review. - The use of <i>¿Qué?/¿Cuál?/¿Cuáles?</i> - Everyday objects and gifts vocabulary. | <ul style="list-style-type: none"> - El rastro de Madrid. - Hispanic holidays: <i>El carnaval</i>. |
| Unit 3 ¡QUÉ DESCANSO! <i>How relaxing!</i> | <ul style="list-style-type: none"> - Describing medical symptoms. - Making recommendations. - Describing actions. - Asking for medication in the pharmacy. - Describing past events. - Time expressions. | <ul style="list-style-type: none"> - Human body vocabulary. - Medication, health care and wellness vocabulary. - The use of adjectives & adverbs. - Adverbs ending in <i>-mente</i>. - The use of adjectives and adverbs. - The imperfect. | <ul style="list-style-type: none"> - La siesta (the nap). - El balneario de Mondariz - El baño de Temazcal y la sauna. - Hispanic holidays: <i>Las Fallas de Valencia</i>. |
| Unit 4 Mirador | Review Unit | | |

Assessment Scheme

| Task nature | Description | Weight |
|--------------------------------|---------------------------------------------------------------------------------|--------|
| Participation & homework | Active participation in class and regular homework. Continuous assessment. | 10% |
| Midterm Writing Task | In-class reading comprehension and writing task. | 20% |
| Presentation (in pairs/groups) | In-class presentation about an assigned topic. | 20% |
| Final Exam | In-class listening and reading comprehension & writing task | 25% |
| Oral Exam | (In pairs) Talk briefly about an assigned topic and answer teacher's questions. | 25% |

Notes

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, get informed about what content and homework you missed.

GRADE DESCRIPTORS

| A | B | C | D | F |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately. | Good performance on all learning outcomes. Can understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need predominantly appropriately. | Satisfactory performance on the majority of learning outcomes. Can partially understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need partially appropriately. | Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use sentences and frequently used expressions related to areas of most immediate relevance. Can hardly communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. | Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. |

Learning Resources

Course Materials

1. Lloret, Eva María et al. (2021). **Nos vemos hoy 2: Libro de estudiantes & Libro de ejercicios** (Textbook & Workbook), Barcelona: Difusión.
2. Handouts and PowerPoints provided by your instructor. **Textbooks are available at The Commercial Press Bookstore on CUHKcampus.**

IT Resources

1. **Herramientas de español** <http://www.bowdoin.edu/~eyepes/newgr/ats/> Enrique Yepes -Spanish Grammar Online Advanced Spanish Book is a concise outline of essential grammar structures.
2. **CU eLearning System** <http://www.cuhk.edu.hk/eLearning/elearn/>

Readings & Library Resources

1. **Collins Spanish Dictionary and Grammar** (2004), Collins. Or any other Spanish-English-Spanish dictionary.
2. **Diccionario Conciso Español Chino** (2005), Beijing: Shangwu Yinshuguan. For those who can read Simplified Chinese.
3. **Complete Spanish grammar (2004)** [electronic resource **AVAILABLE AT CUHK ULS**] / Gilda Nissenberg. New York: McGraw-Hill.
4. **Modern Spanish grammar (2003)** [electronic resource **AVAILABLE AT CUHK ULS**] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge.
5. **Graded readings** CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Schedule (Subject to changes):

| Week | Date | No Class Days | Assignments | Content |
|---------|-------------------------------------------|-----------------------------------------------------------------------|---------------------------|------------|
| Week 1 | Jan 10 th -15 th | | | Review |
| Week 2 | Jan 17 th -22 nd | | | Unit 1 |
| Week 3 | Jan 24 th -29 th | | | Unit 1 |
| Week 4 | Jan 31 st -Feb 5 th | Lunar New Year Vacation | | Unit 1 |
| Week 5 | Feb 7 th -12 th | | | Unit 1 |
| Week 6 | Feb 14 th -19 th | | Mid-Term Writing Task | Unit 2 |
| Week 7 | Feb 21 st -26 th | | | Unit 2 |
| Week 8 | Feb 28 th -Mar 5 th | | | Unit 2 |
| Week 9 | Mar 7 th -12 th | | | Unit 2 |
| Week 10 | Mar 14 th -19 th | | | Unit 3 |
| Week 11 | Mar 21 st -26 th | | | Unit 3 |
| Week 12 | Mar 28 th -Apr 2 nd | Reading Week (April 1 st & 2 nd) | Presentations (tentative) | Unit 3 |
| Week 13 | Apr 4 th -9 th | Reading Week (April 4 th -9 th) | | Unit 3 |
| Week 14 | Apr 11 th -16 th | Easter Holiday (Friday 15 th & Saturday 16 th) | Final Exam | Review |
| Week 15 | Apr 18 th -23 rd | Easter Holiday (Monday 18 th) | Oral Exam | Assessment |
| Week 16 | Apr 25 th -26 th | Make-up days (Monday & Tuesday) | | |

Class sections and teachers' contact details:

| Class | Time | Classroom | No. of | Teacher | Email |
|-----------|-------------------------------|-----------|----------|----------------------------------|------------------------------------------------------------------------|
| SPAN3000C | Tuesdays 2:30PM - 5:15PM | LSK 210 | 13 weeks | Miss Andrea FERNÁNDEZ CIENTUEGOS | afcientuegos@cuhk.edu.hk |
| SPAN3000D | Wednesdays 2:30PM - 5:15PM | LSK 212 | 13 weeks | Miss Andrea FERNÁNDEZ CIENTUEGOS | afcientuegos@cuhk.edu.hk |

For further information and inquiries, you are welcome to contact:

| Contact | Telephone | Email | Office |
|------------------------------------------------------------|-----------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ms. Andrea FERNÁNDEZ CIENFUEGOS (Course Coordinator) | 3943-3217 | afcienfuegos@cuhk.edu.hk | G31, K.K. Leung Building Office Hours: <i>by appointment</i> |
| General Office | 3943 9836 | lin@cuhk.edu.hk | Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm |

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.