




Term 2 2021-2022

Course Code & Title:	<b>French through Short Films 看短片學法語</b> <b>FREN3060</b>	
Language of Instruction: French / English	Units: 3	

### Course Description

This course aims to strengthen and expand students' language skills like speaking, listening, writing and reading. This will allow students to have better understanding of French culture and current French societal tendency. It places special emphasis on conversational fluency, grammatical accuracy and vocabulary acquisition. The course is mainly designed from several awarded shorts films and one movie. TV commercials and short videos will be used as supplementary materials. These pedagogical resources will provide the basis for interactive class activities that will help students to develop their language skills and to build language confidence. The course also aims to enhance students' critical analysis on popular beliefs like clichés about France.

Prerequisite: FREN 3000, 3001, 3002, 3050 or 3051

本科旨在增強和擴展學生法語聽說讀寫的能力，同時也能使學生更加瞭解法國文化和當前的法國社會趨勢。本科特別強調會話的流利性、語法的準確性和詞彙的習得。本科將以幾部獲獎短片和一部電影作為主要教學材料，並以一些電視廣告和短片作為輔助材料。這些教學資源將為互動式課堂活動提供基礎，幫助學生提高他們的語言技能和建立語言運用的自信。此外，本科還將提高學生對法國社會現有看法和陳見的批判分析的能力。

先修科目：FREN3000, 3001, 3002, 3050, 或 3051。

### Learning Outcomes

After taking this course student are expected to

- engage and participate in oral discussion on diverse topics.
- gain the cultural knowledge and vocabulary on these topics.
- develop the ability to defend their opinion.
- Improve the ability to understand spoken French language and to reuse them.

### Course Content

Unit	Speech acts	Theme	Grammar	Culture
1. - J'aime ( <i>I like</i> ) - Karl	-Expressing one's tastes -Proposing outings -Describing personality -Giving advices	Falling in love	- <i>Ce que...c'est / Ce qui... C'est</i> - <i>informal questions</i> - <i>futur proche</i> - <i>si +verb, + verb</i>	Civil union /Pacs
2. - L'assistant ( <i>The assistant</i> ) - Je suis un OGM ( <i>I am a GMO</i> )	-Describing a person -Giving an order -Expression regrets	Progress of technology and our life	-Le passé composé (past tense) -L'imperatif (Imperative) -Verbe devoir (must) -Grace à / à cause de -futur simple -c'est/ça	connected objects/ GMO
3. Bienvenue chez les ch'tis ( <i>Welcome to chit's home</i> )	-Expressing an opinion -Expressing a doubt	Clichés / stereotypes	-Je pense que / je trouve que / Je ne suis pas sûr de + a verb	-Clichés about the North of France by southerners

Learning Activities			
Interactive classwork [1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	M	M	M

Assessment Scheme		
Task nature	Description	Weight
Participation	Punctuality, active participation in class activities	10%
Home work	Group or individual works(Writing ads, short audio recording etc) posted on Padlet	15 %
Written expression	Giving your opinion on one of topics. Details will be given by the teacher in class.	20%
Oral exam	Individual oral interaction with the teacher	20 %
Video Final project:	By group of 2-3 students. Create a short video using one of situations seen during the semester. More details are given by teacher in class.	
	Part 1: Written expression: Write a script	15 %
	Part 2: Record your dialogue with your partner(s)	20 %

Notes:

- Please attend all courses and arrive on time. The success of your own learning will highly depend on your attendance. You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, you are responsible to contact your teacher and check this course outline to get informed about upcoming assessments and what content and homework you missed.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**

Learning resources
<b>Course materials:</b> <ul style="list-style-type: none"> <li>• Dites-moi un peu A2 et B. Vocabulaire Edition PUG</li> <li>• Communication progressive du Français Edition CLE International</li> <li>• Audio-visual materials: Short films, Movies: Bienvenue chez les Ch'tis (Welcome to the Land of Shtis)</li> <li>• Hand-outs</li> </ul>
<b>IT resources:</b> <ul style="list-style-type: none"> <li>- <a href="http://cuhk.start.me">cuhk.start.me</a> : French Common Room. This is the French Programme web page. It includes a lot of resources for students from every level.</li> </ul>
<b>Readings &amp; Library Resources</b> <p>Free French/English dictionaries with pronunciation:</p> <ul style="list-style-type: none"> <li>- On Internet: <a href="http://www.collinsdictionary.com/dictionary/french-english">http://www.collinsdictionary.com/dictionary/french-english</a></li> <li>- On Android: <a href="https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free">https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free</a></li> <li>- On iOS: <a href="https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8">https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8</a></li> </ul> <p>Workbook:</p> <ul style="list-style-type: none"> <li>- Grammaire Progressive du Français. Niveau Intermédiaire, Maia Gregoire, CLE International (UL- PC2112 .G744 2003)</li> </ul>

Grade	Overall Course
A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Schedule (Subject to change):

Week	Date	No Class Day	Assignments	Content	Cultural Events
Week 1	Jan.10-14			Unit I	
Week 2	Jan. 17-21				
Week 3	Jan. 24-28				
Week 4	Jan. 31- Feb 04	CNY- Jan. 31 – Feb. 05 (Monday-Friday)	<i>No class</i>		
Week 5	Feb. 07-11				
Week 6	Feb. 14-18		<i>Written expression to be submitted on 22<sup>th</sup> February</i>		
Week 7	Feb. 21-25			Unit II	- France Summer Courses Briefing Session.
Week 8	Feb. 28- Mar 04				
Week 9	Mar. 07-11				
Week 10	Mar. 14-18				
Week 11	Mar. 21-25		<i>Video Final project to be submitted on 13<sup>th</sup> April</i>		
Week 12	Mar. 28- Apr 01	Reading week- Apr. 01 (Friday)		Unit III	
Week 13	Apr. 04-08	Reading week- Apr. 04-09 (Monday-Friday)	<i>No class</i>		
Week 14	Apr. 11-15	Good Friday- Apr. 15 (Friday)			
Week 15	Apr. 18-22	Easter – Apr. 18 (Monday)	<i>Oral exam</i>		

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
FREN3060	T2-4	LSB C3	13	Catherine KUNEGEL	<a href="mailto:catherinekl@cuhk.edu.hk">catherinekl@cuhk.edu.hk</a> Tél: 3943 7910 Rm 23, Leung Kau Kui (KKL) Building <b>Office Hours:</b> ➤ Tuesday: 14:30-15:30 ➤ Wednesday: 12:30-13:30

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at [http://www.cuhk.edu.hk/policy/academic\\_honesty/](http://www.cuhk.edu.hk/policy/academic_honesty/) . With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

### **Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.